

## DEPARTMENT OF PHARMACOLOGY AND TOXICOLOGY

## PCL 102

		1	2	3	4	5	6	7	mean	StDev	Valid N
<b>R. Laposa</b>											
		<b>Extremely Poor</b>					<b>Outstanding</b>				
q_1	Ability to present material in an organized, well-planned manner was:	0.0	3.8	11.5	38.5	30.8	15.4	0.0	4.42	1.03	26
q_2	Ability to explain concepts clearly with appropriate examples was:	0.0	0.0	4.0	36.0	24.0	20.0	16.0	5.08	1.19	25
q_3	Ability to communicate their enthusiasm for the subject was:	0.0	0.0	7.7	11.5	34.6	26.9	19.2	5.38	1.17	26
q_4	Approachability outside of class-time for consultation/assistance (including email responses) was:	0.0	0.0	7.7	19.2	30.8	19.2	23.1	5.31	1.26	26
q_5	The relative difficulty of the material covered in this instructor's section was:	0.0	3.8	0.0	11.5	30.8	7.7	46.2	5.77	1.37	26
q_6	The relative amount of material that was learned in this section, relative to the whole course was:	0.0	0.0	4.2	8.3	29.2	25.0	33.3	5.75	1.15	24
q_7	The use of Powerpoint slides, overheads or chalkboard effectively to enhance teaching was:	0.0	3.8	11.5	11.5	15.4	30.8	26.9	5.38	1.50	26
q_8	Overall, ability to perform effectively as a University teacher was:	0.0	0.0	3.8	7.7	30.8	30.8	26.9	5.69	1.09	26

DEPARTMENT OF PHARMACOLOGY AND TOXICOLOGY

PCL 201

		1	2	3	4	5	6	7	mean	StDev	Valid N
<b>M. Arnot</b>											
		<b>Extremely Poor</b>					<b>Outstanding</b>				
q_1	Ability to present material in an organized, well-planned manner was:	0.0	1.4	4.1	31.1	37.8	20.3	5.4	4.88	1.01	74
q_2	Ability to explain concepts clearly with appropriate examples was:	0.0	1.4	2.7	16.2	36.5	33.8	9.5	5.27	1.02	74
q_3	Ability to communicate their enthusiasm for the subject was:	4.1	2.7	2.7	16.2	24.3	33.8	16.2	5.20	1.46	74
q_4	Approachability outside of class-time for consultation/assistance (including email responses) was:	2.7	2.7	4.1	15.1	31.5	32.9	11.0	5.12	1.33	73
q_5	The relative difficulty of the material covered in this instructor's section was:	2.7	2.7	0.0	6.8	26.0	38.4	23.3	5.59	1.32	73
q_6	The relative amount of material that was learned in this section, relative to the whole course was:	1.7	5.0	3.3	8.3	31.7	28.3	21.7	5.35	1.41	60
q_7	The use of Powerpoint slides, overheads or chalkboard effectively to enhance teaching was:	2.7	1.4	2.7	11.0	20.5	43.8	17.8	5.48	1.31	73
q_8	Overall, ability to perform effectively as a University teacher was:	2.8	4.2	0.0	11.1	30.6	31.9	19.4	5.36	1.39	72

## DEPARTMENT OF PHARMACOLOGY AND TOXICOLOGY

## PCL 201

		1	2	3	4	5	6	7	mean	StDev	Valid N
<b>M. Burnham</b>											
		<b>Extremely Poor</b>					<b>Outstanding</b>				
q_1	Ability to present material in an organized, well-planned manner was:	2.7	2.7	24.3	27.0	29.7	6.8	6.8	4.26	1.31	74
q_2	Ability to explain concepts clearly with appropriate examples was:	1.4	6.8	28.4	25.7	18.9	12.2	6.8	4.18	1.40	74
q_3	Ability to communicate their enthusiasm for the subject was:	0.0	1.4	2.7	31.1	24.3	29.7	10.8	5.11	1.13	74
q_4	Approachability outside of class-time for consultation/assistance (including email responses) was:	0.0	0.0	2.7	23.3	39.7	20.5	13.7	5.19	1.04	73
q_5	The relative difficulty of the material covered in this instructor's section was:	1.4	0.0	8.2	24.7	32.9	19.2	13.7	5.00	1.25	73
q_6	The relative amount of material that was learned in this section, relative to the whole course was:	0.0	0.0	3.8	30.2	37.7	17.0	11.3	5.02	1.05	53
q_7	The use of Powerpoint slides, overheads or chalkboard effectively to enhance teaching was:	1.4	6.8	12.3	27.4	24.7	19.2	8.2	4.58	1.40	73
q_8	Overall, ability to perform effectively as a University teacher was:	0.0	0.0	2.7	24.3	33.8	28.4	10.8	5.20	1.02	74

## DEPARTMENT OF PHARMACOLOGY AND TOXICOLOGY

## PCL 201

		1	2	3	4	5	6	7	mean	StDev	Valid N
<b>D. Riddick</b>											
		<b>Extremely Poor</b>					<b>Outstanding</b>				
q_1	Ability to present material in an organized, well-planned manner was:	0.0	1.4	0.0	25.0	43.1	23.6	6.9	5.08	0.95	72
q_2	Ability to explain concepts clearly with appropriate examples was:	0.0	0.0	0.0	37.5	26.4	25.0	11.1	5.10	1.04	72
q_3	Ability to communicate their enthusiasm for the subject was:	0.0	0.0	2.7	17.8	31.5	31.5	16.4	5.41	1.05	73
q_4	Approachability outside of class-time for consultation/assistance (including email responses) was:	0.0	0.0	1.4	21.1	32.4	26.8	18.3	5.39	1.06	71
q_5	The relative difficulty of the material covered in this instructor's section was:	0.0	0.0	2.8	18.1	29.2	23.6	26.4	5.53	1.15	72
q_6	The relative amount of material that was learned in this section, relative to the whole course was:	0.0	0.0	2.0	34.7	26.5	24.5	12.2	5.10	1.08	49
q_7	The use of Powerpoint slides, overheads or chalkboard effectively to enhance teaching was:	0.0	0.0	1.4	19.7	26.8	36.6	15.5	5.45	1.03	71
q_8	Overall, ability to perform effectively as a University teacher was:	0.0	0.0	1.4	16.4	34.2	31.5	16.4	5.45	1.00	73

## DEPARTMENT OF PHARMACOLOGY AND TOXICOLOGY

## PCL 201

		1	2	3	4	5	6	7	mean	StDev	Valid N
<b>D.Grant</b>											
		<b>Extremely Poor</b>					<b>Outstanding</b>				
q_1	Ability to present material in an organized, well-planned manner was:	0.0	2.7	8.2	47.9	15.1	16.4	9.6	4.63	1.22	73
q_2	Ability to explain concepts clearly with appropriate examples was:	0.0	1.4	13.7	37.0	26.0	13.7	8.2	4.62	1.17	73
q_3	Ability to communicate their enthusiasm for the subject was:	0.0	0.0	0.0	20.5	27.4	27.4	24.7	5.56	1.08	73
q_4	Approachability outside of class-time for consultation/assistance (including email responses) was:	0.0	0.0	0.0	16.9	33.8	26.8	22.5	5.55	1.03	71
q_5	The relative difficulty of the material covered in this instructor's section was:	0.0	0.0	0.0	22.5	28.2	29.6	19.7	5.46	1.05	71
q_6	The relative amount of material that was learned in this section, relative to the whole course was:	0.0	0.0	2.0	29.4	23.5	31.4	13.7	5.25	1.09	51
q_7	The use of Powerpoint slides, overheads or chalkboard effectively to enhance teaching was:	0.0	1.4	1.4	18.3	28.2	29.6	21.1	5.46	1.14	71
q_8	Overall, ability to perform effectively as a University teacher was:	0.0	1.4	1.4	17.8	27.4	30.1	21.9	5.49	1.14	73

## DEPARTMENT OF PHARMACOLOGY AND TOXICOLOGY

## PCL 201

		1	2	3	4	5	6	7	mean	StDev	Valid N
<b>N. Mittmann</b>											
		<b>Extremely Poor</b>					<b>Outstanding</b>				
q_1	Ability to present material in an organized, well-planned manner was:	2.7	2.7	12.2	35.1	27.0	12.2	8.1	4.50	1.32	74
q_2	Ability to explain concepts clearly with appropriate examples was:	4.2	6.9	13.9	30.6	25.0	8.3	11.1	4.35	1.51	72
q_3	Ability to communicate their enthusiasm for the subject was:	12.2	10.8	21.6	24.3	13.5	10.8	6.8	3.76	1.70	74
q_4	Approachability outside of class-time for consultation/assistance (including email responses) was:	8.5	1.4	21.1	22.5	29.6	11.3	5.6	4.20	1.51	71
q_5	The relative difficulty of the material covered in this instructor's section was:	6.9	4.2	11.1	30.6	27.8	13.9	5.6	4.32	1.47	72
q_6	The relative amount of material that was learned in this section, relative to the whole course was:	6.3	4.2	12.5	29.2	27.1	14.6	6.3	4.35	1.48	48
q_7	The use of Powerpoint slides, overheads or chalkboard effectively to enhance teaching was:	7.0	7.0	25.4	19.7	21.1	14.1	5.6	4.06	1.58	71
q_8	Overall, ability to perform effectively as a University teacher was:	5.6	4.2	18.1	31.9	20.8	16.7	2.8	4.19	1.40	72

DEPARTMENT OF PHARMACOLOGY AND TOXICOLOGY

PCL 201

		1	2	3	4	5	6	7	mean	StDev	Valid N
<b>C. Woodland</b>											
		<b>Extremely Poor</b>					<b>Outstanding</b>				
q_1	Ability to present material in an organized, well-planned manner was:	0.0	0.0	9.5	41.9	28.4	8.1	12.2	4.72	1.14	74
q_2	Ability to explain concepts clearly with appropriate examples was:	0.0	0.0	10.8	36.5	29.7	10.8	12.2	4.77	1.17	74
q_3	Ability to communicate their enthusiasm for the subject was:	0.0	0.0	1.4	9.6	32.9	26.0	30.1	5.74	1.04	73
q_4	Approachability outside of class-time for consultation/assistance (including email responses) was:	0.0	0.0	1.4	6.8	31.5	21.9	38.4	5.89	1.05	73
q_5	The relative difficulty of the material covered in this instructor's section was:	0.0	0.0	2.8	5.6	20.8	29.2	41.7	6.01	1.05	72
q_6	The relative amount of material that was learned in this section, relative to the whole course was:	0.0	0.0	1.9	13.2	24.5	30.2	30.2	5.74	1.09	53
q_7	The use of Powerpoint slides, overheads or chalkboard effectively to enhance teaching was:	0.0	0.0	2.8	8.3	19.4	36.1	33.3	5.89	1.06	72
q_8	Overall, ability to perform effectively as a University teacher was:	0.0	0.0	2.7	4.1	24.7	31.5	37.0	5.96	1.02	73

## DEPARTMENT OF PHARMACOLOGY AND TOXICOLOGY

PCL 362

		1	2	3	4	5	6	7	mean	StDev	Valid N
<b>P Wells</b>											
		<b>Extremely Poor</b>					<b>Outstanding</b>				
q_1	Ability to present material in an organized, well-planned manner was:	5.6	0.0	5.6	22.2	27.8	27.8	11.1	4.94	1.47	18
q_2	Ability to explain concepts clearly with appropriate examples was:	5.6	5.6	5.6	11.1	27.8	33.3	11.1	4.94	1.63	18
q_3	Ability to communicate their enthusiasm for the subject was:	11.1	5.6	22.2	27.8	16.7	5.6	11.1	3.94	1.73	18
q_4	Approachability outside of class-time for consultation/assistance (including email responses) was:	0.0	5.6	11.1	27.8	16.7	27.8	11.1	4.83	1.42	18
q_5	The relative difficulty of the material covered in this instructor's section was:	0.0	11.1	5.6	16.7	22.2	22.2	22.2	5.06	1.63	18
q_6	The relative amount of material that was learned in this section, relative to the whole course was:	12.5	25.0	12.5	12.5	12.5	12.5	12.5	3.75	2.05	16
q_7	The use of Powerpoint slides, overheads or chalkboard effectively to enhance teaching was:	0.0	22.2	16.7	16.7	27.8	11.1	5.6	4.06	1.55	18
q_8	Overall, ability to perform effectively as a University teacher was:	5.6	11.1	11.1	5.6	33.3	22.2	11.1	4.61	1.75	18



## DEPARTMENT OF PHARMACOLOGY AND TOXICOLOGY

PCL 362

		1	2	3	4	5	6	7	mean	StDev	Valid N
<b>R Laposa</b>											
		<b>Extremely Poor</b>					<b>Outstanding</b>				
q_1	Ability to present material in an organized, well-planned manner was:	0.0	0.0	11.1	33.3	44.4	5.6	5.6	4.61	0.98	18
q_2	Ability to explain concepts clearly with appropriate examples was:	0.0	5.6	11.1	22.2	38.9	22.2	0.0	4.61	1.14	18
q_3	Ability to communicate their enthusiasm for the subject was:	0.0	0.0	0.0	16.7	27.8	27.8	27.8	5.67	1.08	18
q_4	Approachability outside of class-time for consultation/assistance (including email responses) was:	0.0	0.0	5.6	0.0	38.9	27.8	27.8	5.72	1.07	18
q_5	The relative difficulty of the material covered in this instructor's section was:	0.0	0.0	5.6	0.0	16.7	33.3	44.4	6.11	1.08	18
q_6	The relative amount of material that was learned in this section, relative to the whole course was:	6.3	0.0	18.8	6.3	25.0	18.8	25.0	5.00	1.79	16
q_7	The use of Powerpoint slides, overheads or chalkboard effectively to enhance teaching was:	0.0	0.0	5.6	0.0	33.3	33.3	27.8	5.78	1.06	18
q_8	Overall, ability to perform effectively as a University teacher was:	0.0	0.0	5.6	5.6	27.8	38.9	22.2	5.67	1.08	18

## DEPARTMENT OF PHARMACOLOGY AND TOXICOLOGY

PCL 362

		1	2	3	4	5	6	7	mean	StDev	Valid N
<b>J Utrecht</b>											
		<b>Extremely Poor</b>					<b>Outstanding</b>				
q_1	Ability to present material in an organized, well-planned manner was:	5.6	0.0	5.6	22.2	22.2	27.8	16.7	5.06	1.55	18
q_2	Ability to explain concepts clearly with appropriate examples was:	0.0	11.1	11.1	16.7	16.7	27.8	16.7	4.89	1.64	18
q_3	Ability to communicate their enthusiasm for the subject was:	0.0	11.1	16.7	33.3	33.3	0.0	5.6	4.11	1.23	18
q_4	Approachability outside of class-time for consultation/assistance (including email responses) was:	0.0	11.1	27.8	22.2	27.8	5.6	5.6	4.06	1.35	18
q_5	The relative difficulty of the material covered in this instructor's section was:	0.0	11.1	16.7	22.2	16.7	27.8	5.6	4.50	1.50	18
q_6	The relative amount of material that was learned in this section, relative to the whole course was:	0.0	23.1	15.4	38.5	15.4	7.7	0.0	3.69	1.25	13
q_7	The use of Powerpoint slides, overheads or chalkboard effectively to enhance teaching was:	0.0	11.1	11.1	38.9	33.3	0.0	5.6	4.17	1.20	18
q_8	Overall, ability to perform effectively as a University teacher was:	5.6	5.6	16.7	27.8	33.3	5.6	5.6	4.17	1.42	18

## DEPARTMENT OF PHARMACOLOGY AND TOXICOLOGY

PCL 362

		1	2	3	4	5	6	7	mean	StDev	Valid N	
<b>G Kalabis</b>												
		<b>Extremely Poor</b>					<b>Outstanding</b>					
q_1	Ability to present material in an organized, well-planned manner was:	0.0	0.0	17.6	23.5	17.6	29.4	11.8	4.94	1.34	17	
q_2	Ability to explain concepts clearly with appropriate examples was:	0.0	11.8	11.8	35.3	11.8	11.8	17.6	4.53	1.62	17	
q_3	Ability to communicate their enthusiasm for the subject was:	11.8	0.0	11.8	47.1	17.6	5.9	5.9	4.00	1.50	17	
q_4	Approachability outside of class-time for consultation/assistance (including email responses) was:	6.3	6.3	25.0	37.5	18.8	6.3	0.0	3.75	1.24	16	
q_5	The relative difficulty of the material covered in this instructor's section was:	0.0	0.0	37.5	37.5	18.8	6.3	0.0	3.94	0.93	16	
q_6	The relative amount of material that was learned in this section, relative to the whole course was:	0.0	6.7	13.3	53.3	20.0	6.7	0.0	4.07	0.96	15	
q_7	The use of Powerpoint slides, overheads or chalkboard effectively to enhance teaching was:	0.0	5.9	11.8	47.1	17.6	11.8	5.9	4.35	1.22	17	
q_8	Overall, ability to perform effectively as a University teacher was:	0.0	0.0	18.8	43.8	25.0	12.5	0.0	4.31	0.95	16	

## DEPARTMENT OF PHARMACOLOGY AND TOXICOLOGY

PCL 365

		1	2	3	4	5	6	7	mean	StDev	Valid N	
<b>Dr Araujo</b>												
		<b>Extremely Poor</b>					<b>Outstanding</b>					
q_1	Ability to present material in an organized, well-planned manner was:	0.0	0.0	33.3	33.3	33.3	0.0	0.0	4.00	0.87	9	
q_2	Ability to explain concepts clearly with appropriate examples was:	0.0	0.0	11.1	33.3	44.4	11.1	0.0	4.56	0.88	9	
q_3	Ability to communicate their enthusiasm for the subject was:	0.0	0.0	11.1	22.2	66.7	0.0	0.0	4.56	0.73	9	
q_4	Approachability outside of class-time for consultation/assistance (including email responses) was:	0.0	0.0	0.0	55.6	44.4	0.0	0.0	4.44	0.53	9	
q_5	The relative difficulty of the material covered in this instructor's section was:	0.0	11.1	22.2	33.3	33.3	0.0	0.0	3.89	1.05	9	
q_6	The relative amount of material that was learned in this section, relative to the whole course was:	0.0	0.0	25.0	25.0	25.0	25.0	0.0	4.50	1.29	4	
q_7	The use of Powerpoint slides, overheads or chalkboard effectively to enhance teaching was:	0.0	0.0	0.0	44.4	55.6	0.0	0.0	4.56	0.53	9	
q_8	Overall, ability to perform effectively as a University teacher was:	0.0	0.0	0.0	55.6	44.4	0.0	0.0	4.44	0.53	9	

## DEPARTMENT OF PHARMACOLOGY AND TOXICOLOGY

PCL 365

		1	2	3	4	5	6	7	mean	StDev	Valid N	
<b>Dr Hamadanizadeh</b>												
		<b>Extremely Poor</b>					<b>Outstanding</b>					
q_1	Ability to present material in an organized, well-planned manner was:	0.0	0.0	0.0	22.2	55.6	0.0	22.2	5.22	1.09	9	
q_2	Ability to explain concepts clearly with appropriate examples was:	0.0	0.0	0.0	12.5	50.0	12.5	25.0	5.50	1.07	8	
q_3	Ability to communicate their enthusiasm for the subject was:	0.0	14.3	14.3	28.6	14.3	28.6	0.0	4.29	1.50	7	
q_4	Approachability outside of class-time for consultation/assistance (including email responses) was:	0.0	12.5	12.5	12.5	25.0	37.5	0.0	4.63	1.51	8	
q_5	The relative difficulty of the material covered in this instructor's section was:	0.0	0.0	11.1	22.2	33.3	33.3	0.0	4.89	1.05	9	
q_6	The relative amount of material that was learned in this section, relative to the whole course was:	0.0	0.0	0.0	11.1	44.4	22.2	22.2	5.56	1.01	9	
q_7	The use of Powerpoint slides, overheads or chalkboard effectively to enhance teaching was:	0.0	0.0	0.0	28.6	42.9	28.6	0.0	5.00	0.82	7	
q_8	Overall, ability to perform effectively as a University teacher was:	0.0	0.0	11.1	11.1	44.4	33.3	0.0	5.00	1.00	9	

DEPARTMENT OF PHARMACOLOGY AND TOXICOLOGY

PCL 365

		1	2	3	4	5	6	7	mean	StDev	Valid N	
<b>Dr Woodland</b>												
		<b>Extremely Poor</b>					<b>Outstanding</b>					
q_1	Ability to present material in an organized, well-planned manner was:	0.0	0.0	11.1	22.2	33.3	11.1	22.2	5.11	1.36	9	
q_2	Ability to explain concepts clearly with appropriate examples was:	0.0	0.0	11.1	22.2	22.2	11.1	33.3	5.33	1.50	9	
q_3	Ability to communicate their enthusiasm for the subject was:	0.0	0.0	0.0	0.0	11.1	22.2	66.7	6.56	0.73	9	
q_4	Approachability outside of class-time for consultation/assistance (including email responses) was:	0.0	0.0	0.0	0.0	11.1	33.3	55.6	6.44	0.73	9	
q_5	The relative difficulty of the material covered in this instructor's section was:	0.0	0.0	0.0	0.0	11.1	22.2	66.7	6.56	0.73	9	
q_6	The relative amount of material that was learned in this section, relative to the whole course was:	0.0	0.0	0.0	0.0	22.2	33.3	44.4	6.22	0.83	9	
q_7	The use of Powerpoint slides, overheads or chalkboard effectively to enhance teaching was:	0.0	0.0	0.0	11.1	11.1	22.2	55.6	6.22	1.09	9	
q_8	Overall, ability to perform effectively as a University teacher was:	0.0	0.0	0.0	0.0	22.2	11.1	66.7	6.44	0.88	9	

## DEPARTMENT OF PHARMACOLOGY AND TOXICOLOGY

PCL 365

		1	2	3	4	5	6	7	mean	StDev	Valid N
Dr Grant											
		Extremely Poor						Outstanding			
q_1	Ability to present material in an organized, well-planned manner was:	0.0	0.0	11.1	11.1	44.4	22.2	11.1	5.11	1.17	9
q_2	Ability to explain concepts clearly with appropriate examples was:	0.0	0.0	11.1	11.1	55.6	22.2	0.0	4.89	0.93	9
q_3	Ability to communicate their enthusiasm for the subject was:	0.0	0.0	0.0	11.1	22.2	22.2	44.4	6.00	1.12	9
q_4	Approachability outside of class-time for consultation/assistance (including email responses) was:	0.0	0.0	0.0	22.2	22.2	22.2	33.3	5.67	1.22	9
q_5	The relative difficulty of the material covered in this instructor's section was:	0.0	0.0	0.0	22.2	11.1	33.3	33.3	5.78	1.20	9
q_6	The relative amount of material that was learned in this section, relative to the whole course was:	0.0	20.0	0.0	0.0	20.0	40.0	20.0	5.20	1.92	5
q_7	The use of Powerpoint slides, overheads or chalkboard effectively to enhance teaching was:	0.0	0.0	0.0	11.1	11.1	44.4	33.3	6.00	1.00	9
q_8	Overall, ability to perform effectively as a University teacher was:	0.0	0.0	0.0	11.1	33.3	11.1	44.4	5.89	1.17	9

## DEPARTMENT OF PHARMACOLOGY AND TOXICOLOGY

PCL 365

		1	2	3	4	5	6	7	mean	StDev	Valid N	
<b>Dr Matthews</b>												
		<b>Extremely Poor</b>				<b>Outstanding</b>						
q_1	Ability to present material in an organized, well-planned manner was:	0.0	0.0	0.0	0.0	44.4	44.4	11.1	5.67	0.71	9	
q_2	Ability to explain concepts clearly with appropriate examples was:	0.0	0.0	11.1	11.1	55.6	22.2	0.0	4.89	0.93	9	
q_3	Ability to communicate their enthusiasm for the subject was:	0.0	0.0	0.0	0.0	44.4	44.4	11.1	5.67	0.71	9	
q_4	Approachability outside of class-time for consultation/assistance (including email responses) was:	0.0	0.0	0.0	22.2	11.1	44.4	22.2	5.67	1.12	9	
q_5	The relative difficulty of the material covered in this instructor's section was:	0.0	0.0	0.0	0.0	44.4	33.3	22.2	5.78	0.83	9	
q_6	The relative amount of material that was learned in this section, relative to the whole course was:	0.0	0.0	0.0	20.0	20.0	20.0	40.0	5.80	1.30	5	
q_7	The use of Powerpoint slides, overheads or chalkboard effectively to enhance teaching was:	0.0	0.0	0.0	22.2	11.1	33.3	33.3	5.78	1.20	9	
q_8	Overall, ability to perform effectively as a University teacher was:	0.0	0.0	0.0	22.2	22.2	44.4	11.1	5.44	1.01	9	



## DEPARTMENT OF PHARMACOLOGY AND TOXICOLOGY

PCL 365

		1	2	3	4	5	6	7	mean	StDev	Valid N	
<b>Dr Laposa</b>												
		<b>Extremely Poor</b>				<b>Outstanding</b>						
q_1	Ability to present material in an organized, well-planned manner was:	0.0	0.0	0.0	0.0	55.6	44.4	0.0	5.44	0.53	9	
q_2	Ability to explain concepts clearly with appropriate examples was:	0.0	0.0	11.1	22.2	44.4	22.2	0.0	4.78	0.97	9	
q_3	Ability to communicate their enthusiasm for the subject was:	0.0	0.0	0.0	22.2	11.1	44.4	22.2	5.67	1.12	9	
q_4	Approachability outside of class-time for consultation/assistance (including email responses) was:	0.0	0.0	0.0	22.2	33.3	22.2	22.2	5.44	1.13	9	
q_5	The relative difficulty of the material covered in this instructor's section was:	0.0	0.0	0.0	22.2	22.2	11.1	44.4	5.78	1.30	9	
q_6	The relative amount of material that was learned in this section, relative to the whole course was:	0.0	0.0	0.0	40.0	0.0	20.0	40.0	5.60	1.52	5	
q_7	The use of Powerpoint slides, overheads or chalkboard effectively to enhance teaching was:	0.0	0.0	0.0	44.4	11.1	11.1	33.3	5.33	1.41	9	
q_8	Overall, ability to perform effectively as a University teacher was:	0.0	0.0	0.0	33.3	22.2	22.2	22.2	5.33	1.22	9	

## DEPARTMENT OF PHARMACOLOGY AND TOXICOLOGY

PCL 365

		1	2	3	4	5	6	7	mean	StDev	Valid N
<b>Dr McPherson</b>											
		<b>Extremely Poor</b>					<b>Outstanding</b>				
q_1	Ability to present material in an organized, well-planned manner was:	0.0	0.0	0.0	22.2	66.7	11.1	0.0	4.89	0.60	9
q_2	Ability to explain concepts clearly with appropriate examples was:	0.0	0.0	0.0	11.1	44.4	33.3	11.1	5.44	0.88	9
q_3	Ability to communicate their enthusiasm for the subject was:	0.0	0.0	0.0	0.0	44.4	22.2	33.3	5.89	0.93	9
q_4	Approachability outside of class-time for consultation/assistance (including email responses) was:	0.0	0.0	0.0	11.1	22.2	22.2	44.4	6.00	1.12	9
q_5	The relative difficulty of the material covered in this instructor's section was:	0.0	0.0	0.0	12.5	12.5	25.0	50.0	6.13	1.13	8
q_6	The relative amount of material that was learned in this section, relative to the whole course was:	0.0	0.0	0.0	0.0	20.0	40.0	40.0	6.20	0.84	5
q_7	The use of Powerpoint slides, overheads or chalkboard effectively to enhance teaching was:	0.0	0.0	0.0	11.1	11.1	33.3	44.4	6.11	1.05	9
q_8	Overall, ability to perform effectively as a University teacher was:	0.0	0.0	0.0	11.1	22.2	33.3	33.3	5.89	1.05	9

## DEPARTMENT OF PHARMACOLOGY AND TOXICOLOGY

PCL 470

		1	2	3	4	5	6	7	mean	StDev	Valid N	
<b>P. McPherson</b>												
		<b>Extremely Poor</b>				<b>Outstanding</b>						
q_1	Ability to present material in an organized, well-planned manner was:	0.0	0.0	0.0	38.2	26.5	23.5	11.8	5.09	1.06	34	
q_2	Ability to explain concepts clearly with appropriate examples was:	0.0	2.9	8.8	26.5	29.4	20.6	11.8	4.91	1.26	34	
q_3	Ability to communicate their enthusiasm for the subject was:	0.0	0.0	0.0	5.9	20.6	23.5	50.0	6.18	0.97	34	
q_4	Approachability outside of class-time for consultation/assistance (including email responses) was:	0.0	0.0	0.0	2.9	20.6	35.3	41.2	6.15	0.86	34	
q_5	The relative difficulty of the material covered in this instructor's section was:	0.0	0.0	0.0	5.9	11.8	23.5	58.8	6.35	0.92	34	
q_6	The relative amount of material that was learned in this section, relative to the whole course was:	0.0	0.0	0.0	14.3	14.3	42.9	28.6	5.86	1.01	21	
q_7	The use of Powerpoint slides, overheads or chalkboard effectively to enhance teaching was:	0.0	0.0	0.0	6.1	21.2	30.3	42.4	6.09	0.95	33	
q_8	Overall, ability to perform effectively as a University teacher was:	0.0	0.0	0.0	5.9	14.7	32.4	47.1	6.21	0.91	34	

## DEPARTMENT OF PHARMACOLOGY AND TOXICOLOGY

PCL 470

		1	2	3	4	5	6	7	mean	StDev	Valid N
<b>J. Semple</b>											
		<b>Extremely Poor</b>					<b>Outstanding</b>				
q_1	Ability to present material in an organized, well-planned manner was:	0.0	0.0	0.0	12.1	30.3	24.2	33.3	5.79	1.05	33
q_2	Ability to explain concepts clearly with appropriate examples was:	0.0	3.0	0.0	18.2	24.2	27.3	27.3	5.55	1.25	33
q_3	Ability to communicate their enthusiasm for the subject was:	0.0	3.0	3.0	12.1	30.3	30.3	21.2	5.45	1.23	33
q_4	Approachability outside of class-time for consultation/assistance (including email responses) was:	0.0	0.0	6.1	12.1	33.3	36.4	12.1	5.36	1.06	33
q_5	The relative difficulty of the material covered in this instructor's section was:	0.0	0.0	3.0	6.1	33.3	24.2	33.3	5.79	1.08	33
q_6	The relative amount of material that was learned in this section, relative to the whole course was:	0.0	0.0	0.0	35.3	41.2	11.8	11.8	5.00	1.00	17
q_7	The use of Powerpoint slides, overheads or chalkboard effectively to enhance teaching was:	0.0	0.0	0.0	15.2	33.3	24.2	27.3	5.64	1.06	33
q_8	Overall, ability to perform effectively as a University teacher was:	0.0	0.0	2.9	11.8	35.3	29.4	20.6	5.53	1.05	34

## DEPARTMENT OF PHARMACOLOGY AND TOXICOLOGY

PCL 470

1 2 3 4 5 6 7 mean StDev Valid N

## S. Belo

		Extremely Poor				Outstanding						
q_1	Ability to present material in an organized, well-planned manner was:	0.0	0.0	0.0	15.6	50.0	25.0	9.4	5.28	0.85	32	
q_2	Ability to explain concepts clearly with appropriate examples was:	0.0	3.1	3.1	21.9	31.3	28.1	12.5	5.16	1.19	32	
q_3	Ability to communicate their enthusiasm for the subject was:	0.0	0.0	6.3	15.6	34.4	28.1	15.6	5.31	1.12	32	
q_4	Approachability outside of class-time for consultation/assistance (including email responses) was:	0.0	0.0	9.4	18.8	34.4	28.1	9.4	5.09	1.12	32	
q_5	The relative difficulty of the material covered in this instructor's section was:	0.0	0.0	6.3	21.9	21.9	40.6	9.4	5.25	1.11	32	
q_6	The relative amount of material that was learned in this section, relative to the whole course was:	0.0	0.0	10.5	26.3	36.8	26.3	0.0	4.79	0.98	19	
q_7	The use of Powerpoint slides, overheads or chalkboard effectively to enhance teaching was:	0.0	0.0	6.3	12.5	40.6	34.4	6.3	5.22	0.97	32	
q_8	Overall, ability to perform effectively as a University teacher was:	0.0	0.0	3.1	12.5	46.9	25.0	12.5	5.31	0.97	32	

## DEPARTMENT OF PHARMACOLOGY AND TOXICOLOGY

PCL 470

		1	2	3	4	5	6	7	mean	StDev	Valid N	
<b>M. Arnot</b>												
		<b>Extremely Poor</b>					<b>Outstanding</b>					
q_1	Ability to present material in an organized, well-planned manner was:	0.0	0.0	3.0	0.0	9.1	39.4	48.5	6.30	0.88	33	
q_2	Ability to explain concepts clearly with appropriate examples was:	0.0	0.0	3.0	0.0	6.1	45.5	45.5	6.30	0.85	33	
q_3	Ability to communicate their enthusiasm for the subject was:	3.0	3.0	6.1	15.2	30.3	36.4	6.1	5.00	1.35	33	
q_4	Approachability outside of class-time for consultation/assistance (including email responses) was:	3.0	3.0	9.1	18.2	30.3	33.3	3.0	4.82	1.33	33	
q_5	The relative difficulty of the material covered in this instructor's section was:	3.0	0.0	9.1	12.1	33.3	24.2	18.2	5.18	1.40	33	
q_6	The relative amount of material that was learned in this section, relative to the whole course was:	3.3	0.0	3.3	13.3	10.0	43.3	26.7	5.63	1.40	30	
q_7	The use of Powerpoint slides, overheads or chalkboard effectively to enhance teaching was:	3.0	0.0	9.1	9.1	27.3	36.4	15.2	5.27	1.38	33	
q_8	Overall, ability to perform effectively as a University teacher was:	3.0	3.0	3.0	21.2	24.2	33.3	12.1	5.09	1.40	33	

## DEPARTMENT OF PHARMACOLOGY AND TOXICOLOGY

PCL 470

		1	2	3	4	5	6	7	mean	StDev	Valid N
<b>D. Kadar</b>											
		<b>Extremely Poor</b>						<b>Outstanding</b>			
q_1	Ability to present material in an organized, well-planned manner was:	0.0	0.0	0.0	9.4	34.4	34.4	21.9	5.69	0.93	32
q_2	Ability to explain concepts clearly with appropriate examples was:	3.1	0.0	9.4	12.5	37.5	21.9	15.6	5.09	1.38	32
q_3	Ability to communicate their enthusiasm for the subject was:	3.1	3.1	18.8	28.1	15.6	28.1	3.1	4.47	1.41	32
q_4	Approachability outside of class-time for consultation/assistance (including email responses) was:	3.1	6.3	12.5	18.8	25.0	31.3	3.1	4.63	1.45	32
q_5	The relative difficulty of the material covered in this instructor's section was:	0.0	3.1	12.5	18.8	21.9	25.0	18.8	5.09	1.42	32
q_6	The relative amount of material that was learned in this section, relative to the whole course was:	0.0	0.0	11.8	29.4	23.5	29.4	5.9	4.88	1.17	17
q_7	The use of Powerpoint slides, overheads or chalkboard effectively to enhance teaching was:	3.1	6.3	18.8	21.9	21.9	18.8	9.4	4.47	1.54	32
q_8	Overall, ability to perform effectively as a University teacher was:	3.1	0.0	12.5	25.0	31.3	21.9	6.3	4.72	1.30	32

## DEPARTMENT OF PHARMACOLOGY AND TOXICOLOGY

PCL 470

		1	2	3	4	5	6	7	mean	StDev	Valid N
<b>B. Schimmer</b>											
		<b>Extremely Poor</b>						<b>Outstanding</b>			
q_1	Ability to present material in an organized, well-planned manner was:	0.0	0.0	6.7	16.7	26.7	33.3	16.7	5.37	1.16	30
q_2	Ability to explain concepts clearly with appropriate examples was:	3.3	0.0	6.7	13.3	33.3	36.7	6.7	5.10	1.27	30
q_3	Ability to communicate their enthusiasm for the subject was:	3.3	0.0	10.0	13.3	36.7	30.0	6.7	4.97	1.30	30
q_4	Approachability outside of class-time for consultation/assistance (including email responses) was:	3.3	3.3	6.7	16.7	36.7	23.3	10.0	4.90	1.40	30
q_5	The relative difficulty of the material covered in this instructor's section was:	0.0	6.7	6.7	23.3	13.3	36.7	13.3	5.07	1.44	30
q_6	The relative amount of material that was learned in this section, relative to the whole course was:	0.0	0.0	18.8	31.3	25.0	18.8	6.3	4.63	1.20	16
q_7	The use of Powerpoint slides, overheads or chalkboard effectively to enhance teaching was:	3.3	0.0	10.0	20.0	23.3	36.7	6.7	4.97	1.35	30
q_8	Overall, ability to perform effectively as a University teacher was:	3.3	0.0	6.7	23.3	23.3	36.7	6.7	5.00	1.31	30



## DEPARTMENT OF PHARMACOLOGY AND TOXICOLOGY

PCL 471

		1	2	3	4	5	6	7	mean	StDev	Valid N	
<b>Dr Hamadanizadeh</b>												
		<b>Extremely Poor</b>					<b>Outstanding</b>					
q_1	Ability to present material in an organized, well-planned manner was:	0.0	0.0	0.0	12.0	32.0	48.0	8.0	5.52	0.82	25	
q_2	Ability to explain concepts clearly with appropriate examples was:	0.0	0.0	0.0	7.7	23.1	38.5	30.8	5.92	0.93	26	
q_3	Ability to communicate their enthusiasm for the subject was:	0.0	0.0	3.8	7.7	19.2	46.2	23.1	5.77	1.03	26	
q_4	Approachability outside of class-time for consultation/assistance (including email responses) was:	0.0	0.0	4.0	8.0	28.0	44.0	16.0	5.60	1.00	25	
q_5	The relative difficulty of the material covered in this instructor's section was:	0.0	3.8	0.0	7.7	23.1	34.6	30.8	5.77	1.21	26	
q_6	The relative amount of material that was learned in this section, relative to the whole course was:	0.0	4.2	0.0	0.0	4.2	29.2	62.5	6.42	1.10	24	
q_7	The use of Powerpoint slides, overheads or chalkboard effectively to enhance teaching was:	0.0	4.0	0.0	12.0	24.0	36.0	24.0	5.60	1.22	25	
q_8	Overall, ability to perform effectively as a University teacher was:	0.0	3.8	0.0	3.8	11.5	34.6	46.2	6.12	1.18	26	

## DEPARTMENT OF PHARMACOLOGY AND TOXICOLOGY

PCL 471

		1	2	3	4	5	6	7	mean	StDev	Valid N	
<b>Dr Woodland</b>												
		<b>Extremely Poor</b>					<b>Outstanding</b>					
q_1	Ability to present material in an organized, well-planned manner was:	0.0	0.0	0.0	16.0	48.0	32.0	4.0	5.24	0.78	25	
q_2	Ability to explain concepts clearly with appropriate examples was:	0.0	4.0	8.0	24.0	24.0	36.0	4.0	4.92	1.22	25	
q_3	Ability to communicate their enthusiasm for the subject was:	0.0	0.0	0.0	4.0	20.0	56.0	20.0	5.92	0.76	25	
q_4	Approachability outside of class-time for consultation/assistance (including email responses) was:	0.0	0.0	4.0	0.0	16.0	48.0	32.0	6.04	0.93	25	
q_5	The relative difficulty of the material covered in this instructor's section was:	0.0	0.0	0.0	4.0	16.0	40.0	40.0	6.16	0.85	25	
q_6	The relative amount of material that was learned in this section, relative to the whole course was:	0.0	0.0	5.6	0.0	16.7	55.6	22.2	5.89	0.96	18	
q_7	The use of Powerpoint slides, overheads or chalkboard effectively to enhance teaching was:	0.0	0.0	4.3	4.3	21.7	43.5	26.1	5.83	1.03	23	
q_8	Overall, ability to perform effectively as a University teacher was:	0.0	0.0	0.0	8.0	4.0	56.0	32.0	6.12	0.83	25	

## DEPARTMENT OF PHARMACOLOGY AND TOXICOLOGY

PCL 471

		1	2	3	4	5	6	7	mean	StDev	Valid N
Dr Grant											
		Extremely Poor				Outstanding					
q_1	Ability to present material in an organized, well-planned manner was:	0.0	0.0	0.0	36.0	28.0	32.0	4.0	5.04	0.93	25
q_2	Ability to explain concepts clearly with appropriate examples was:	0.0	4.0	8.0	32.0	28.0	24.0	4.0	4.72	1.17	25
q_3	Ability to communicate their enthusiasm for the subject was:	0.0	0.0	4.0	4.0	40.0	28.0	24.0	5.64	1.04	25
q_4	Approachability outside of class-time for consultation/assistance (including email responses) was:	0.0	0.0	0.0	12.0	20.0	44.0	24.0	5.80	0.96	25
q_5	The relative difficulty of the material covered in this instructor's section was:	0.0	0.0	0.0	16.0	20.0	24.0	40.0	5.88	1.13	25
q_6	The relative amount of material that was learned in this section, relative to the whole course was:	0.0	0.0	0.0	42.9	28.6	28.6	0.0	4.86	0.86	14
q_7	The use of Powerpoint slides, overheads or chalkboard effectively to enhance teaching was:	0.0	0.0	0.0	12.5	16.7	54.2	16.7	5.75	0.90	24
q_8	Overall, ability to perform effectively as a University teacher was:	0.0	0.0	0.0	12.0	20.0	52.0	16.0	5.72	0.89	25

## DEPARTMENT OF PHARMACOLOGY AND TOXICOLOGY

PCL 471

		1	2	3	4	5	6	7	mean	StDev	Valid N
<b>Dr Toal</b>											
		<b>Extremely Poor</b>					<b>Outstanding</b>				
q_1	Ability to present material in an organized, well-planned manner was:	0.0	4.2	8.3	33.3	29.2	20.8	4.2	4.67	1.17	24
q_2	Ability to explain concepts clearly with appropriate examples was:	0.0	0.0	8.0	16.0	36.0	24.0	16.0	5.24	1.16	25
q_3	Ability to communicate their enthusiasm for the subject was:	0.0	0.0	0.0	4.0	44.0	32.0	20.0	5.68	0.85	25
q_4	Approachability outside of class-time for consultation/assistance (including email responses) was:	0.0	0.0	0.0	4.2	45.8	29.2	20.8	5.67	0.87	24
q_5	The relative difficulty of the material covered in this instructor's section was:	0.0	0.0	0.0	4.2	25.0	41.7	29.2	5.96	0.86	24
q_6	The relative amount of material that was learned in this section, relative to the whole course was:	0.0	0.0	0.0	13.3	40.0	20.0	26.7	5.60	1.06	15
q_7	The use of Powerpoint slides, overheads or chalkboard effectively to enhance teaching was:	8.7	0.0	0.0	0.0	34.8	34.8	21.7	5.43	1.59	23
q_8	Overall, ability to perform effectively as a University teacher was:	0.0	0.0	0.0	8.3	37.5	37.5	16.7	5.63	0.88	24

## DEPARTMENT OF PHARMACOLOGY AND TOXICOLOGY

PCL 471

		1	2	3	4	5	6	7	mean	StDev	Valid N
<b>Dr Riddick</b>											
		<b>Extremely Poor</b>				<b>Outstanding</b>					
q_1	Ability to present material in an organized, well-planned manner was:	0.0	0.0	0.0	32.0	40.0	20.0	8.0	5.04	0.93	25
q_2	Ability to explain concepts clearly with appropriate examples was:	8.0	4.0	4.0	32.0	24.0	16.0	12.0	4.56	1.64	25
q_3	Ability to communicate their enthusiasm for the subject was:	0.0	0.0	4.0	8.0	24.0	40.0	24.0	5.72	1.06	25
q_4	Approachability outside of class-time for consultation/assistance (including email responses) was:	0.0	0.0	0.0	0.0	28.0	44.0	28.0	6.00	0.76	25
q_5	The relative difficulty of the material covered in this instructor's section was:	0.0	0.0	0.0	4.0	12.0	48.0	36.0	6.16	0.80	25
q_6	The relative amount of material that was learned in this section, relative to the whole course was:	0.0	0.0	0.0	11.8	17.6	52.9	17.6	5.76	0.90	17
q_7	The use of Powerpoint slides, overheads or chalkboard effectively to enhance teaching was:	0.0	0.0	0.0	5.3	26.3	47.4	21.1	5.84	0.83	19
q_8	Overall, ability to perform effectively as a University teacher was:	0.0	0.0	0.0	0.0	20.0	56.0	24.0	6.04	0.68	25

## DEPARTMENT OF PHARMACOLOGY AND TOXICOLOGY

PCL 471

		1	2	3	4	5	6	7	mean	StDev	Valid N
<b>Dr McPherson</b>											
		<b>Extremely Poor</b>					<b>Outstanding</b>				
q_1	Ability to present material in an organized, well-planned manner was:	0.0	4.2	4.2	25.0	25.0	37.5	4.2	5.00	1.18	24
q_2	Ability to explain concepts clearly with appropriate examples was:	0.0	8.3	0.0	20.8	25.0	37.5	8.3	5.08	1.32	24
q_3	Ability to communicate their enthusiasm for the subject was:	0.0	0.0	0.0	4.2	25.0	41.7	29.2	5.96	0.86	24
q_4	Approachability outside of class-time for consultation/assistance (including email responses) was:	0.0	0.0	0.0	12.5	8.3	45.8	33.3	6.00	0.98	24
q_5	The relative difficulty of the material covered in this instructor's section was:	0.0	0.0	0.0	4.2	4.2	29.2	62.5	6.50	0.78	24
q_6	The relative amount of material that was learned in this section, relative to the whole course was:	0.0	0.0	0.0	11.8	5.9	35.3	47.1	6.18	1.01	17
q_7	The use of Powerpoint slides, overheads or chalkboard effectively to enhance teaching was:	0.0	0.0	0.0	8.7	4.3	56.5	30.4	6.09	0.85	23
q_8	Overall, ability to perform effectively as a University teacher was:	0.0	0.0	0.0	4.2	12.5	41.7	41.7	6.21	0.83	24

## DEPARTMENT OF PHARMACOLOGY AND TOXICOLOGY

PCL 473

		1	2	3	4	5	6	7	mean	StDev	Valid N
<b>S. Ito</b>											
		<b>Extremely Poor</b>					<b>Outstanding</b>				
q_1	Ability to present material in an organized, well-planned manner was:	3.8	3.8	7.7	30.8	30.8	15.4	7.7	4.58	1.39	26
q_2	Ability to explain concepts clearly with appropriate examples was:	0.0	0.0	7.7	34.6	26.9	19.2	11.5	4.92	1.16	26
q_3	Ability to communicate their enthusiasm for the subject was:	0.0	0.0	0.0	11.5	7.7	53.8	26.9	5.96	0.92	26
q_4	Approachability outside of class-time for consultation/assistance (including email responses) was:	0.0	0.0	0.0	3.8	26.9	38.5	30.8	5.96	0.87	26
q_5	The relative difficulty of the material covered in this instructor's section was:	0.0	0.0	0.0	8.0	12.0	36.0	44.0	6.16	0.94	25
q_6	The relative amount of material that was learned in this section, relative to the whole course was:	0.0	0.0	0.0	25.0	16.7	25.0	33.3	5.67	1.23	12
q_7	The use of Powerpoint slides, overheads or chalkboard effectively to enhance teaching was:	0.0	0.0	0.0	11.5	7.7	34.6	46.2	6.15	1.01	26
q_8	Overall, ability to perform effectively as a University teacher was:	0.0	0.0	0.0	11.5	15.4	42.3	30.8	5.92	0.98	26

## DEPARTMENT OF PHARMACOLOGY AND TOXICOLOGY

PCL 473

		1	2	3	4	5	6	7	mean	StDev	Valid N
<b>A. Salahpour</b>											
		<b>Extremely Poor</b>					<b>Outstanding</b>				
q_1	Ability to present material in an organized, well-planned manner was:	0.0	0.0	3.8	19.2	30.8	38.5	7.7	5.27	1.00	26
q_2	Ability to explain concepts clearly with appropriate examples was:	0.0	3.8	11.5	19.2	38.5	26.9	0.0	4.73	1.12	26
q_3	Ability to communicate their enthusiasm for the subject was:	0.0	7.7	11.5	7.7	38.5	26.9	7.7	4.88	1.37	26
q_4	Approachability outside of class-time for consultation/assistance (including email responses) was:	7.7	3.8	7.7	11.5	38.5	23.1	7.7	4.69	1.59	26
q_5	The relative difficulty of the material covered in this instructor's section was:	0.0	4.0	8.0	16.0	20.0	36.0	16.0	5.24	1.36	25
q_6	The relative amount of material that was learned in this section, relative to the whole course was:	0.0	0.0	11.1	44.4	33.3	11.1	0.0	4.44	0.88	9
q_7	The use of Powerpoint slides, overheads or chalkboard effectively to enhance teaching was:	0.0	0.0	7.7	23.1	26.9	34.6	7.7	5.12	1.11	26
q_8	Overall, ability to perform effectively as a University teacher was:	0.0	0.0	7.7	15.4	34.6	34.6	7.7	5.19	1.06	26



## DEPARTMENT OF PHARMACOLOGY AND TOXICOLOGY

PCL 473

		1	2	3	4	5	6	7	mean	StDev	Valid N
<b>M. Zack</b>											
		<b>Extremely Poor</b>					<b>Outstanding</b>				
q_1	Ability to present material in an organized, well-planned manner was:	0.0	0.0	3.8	30.8	38.5	15.4	11.5	5.00	1.06	26
q_2	Ability to explain concepts clearly with appropriate examples was:	3.8	0.0	7.7	30.8	26.9	30.8	0.0	4.69	1.23	26
q_3	Ability to communicate their enthusiasm for the subject was:	3.8	0.0	0.0	34.6	26.9	34.6	0.0	4.85	1.16	26
q_4	Approachability outside of class-time for consultation/assistance (including email responses) was:	3.8	0.0	3.8	15.4	50.0	26.9	0.0	4.88	1.11	26
q_5	The relative difficulty of the material covered in this instructor's section was:	0.0	4.0	8.0	28.0	24.0	28.0	8.0	4.88	1.27	25
q_6	The relative amount of material that was learned in this section, relative to the whole course was:	0.0	0.0	0.0	40.0	30.0	30.0	0.0	4.90	0.88	10
q_7	The use of Powerpoint slides, overheads or chalkboard effectively to enhance teaching was:	3.8	0.0	3.8	26.9	34.6	30.8	0.0	4.81	1.17	26
q_8	Overall, ability to perform effectively as a University teacher was:	0.0	0.0	3.8	23.1	42.3	30.8	0.0	5.00	0.85	26

## DEPARTMENT OF PHARMACOLOGY AND TOXICOLOGY

PCL 473

		1	2	3	4	5	6	7	mean	StDev	Valid N
<b>J. Mayer</b>											
		<b>Extremely Poor</b>					<b>Outstanding</b>				
q_1	Ability to present material in an organized, well-planned manner was:	0.0	0.0	3.8	23.1	38.5	26.9	7.7	5.12	0.99	26
q_2	Ability to explain concepts clearly with appropriate examples was:	0.0	3.8	7.7	15.4	34.6	26.9	11.5	5.08	1.26	26
q_3	Ability to communicate their enthusiasm for the subject was:	3.8	3.8	23.1	15.4	30.8	19.2	3.8	4.38	1.44	26
q_4	Approachability outside of class-time for consultation/assistance (including email responses) was:	3.8	11.5	11.5	19.2	26.9	23.1	3.8	4.38	1.55	26
q_5	The relative difficulty of the material covered in this instructor's section was:	0.0	4.0	4.0	12.0	28.0	20.0	32.0	5.52	1.39	25
q_6	The relative amount of material that was learned in this section, relative to the whole course was:	0.0	9.1	9.1	27.3	36.4	18.2	0.0	4.45	1.21	11
q_7	The use of Powerpoint slides, overheads or chalkboard effectively to enhance teaching was:	4.0	4.0	12.0	20.0	36.0	20.0	4.0	4.56	1.39	25
q_8	Overall, ability to perform effectively as a University teacher was:	0.0	3.8	11.5	19.2	34.6	26.9	3.8	4.81	1.20	26

## DEPARTMENT OF PHARMACOLOGY AND TOXICOLOGY

PCL 473

		1	2	3	4	5	6	7	mean	StDev	Valid N
<b>A. Rand</b>											
		<b>Extremely Poor</b>						<b>Outstanding</b>			
q_1	Ability to present material in an organized, well-planned manner was:	0.0	0.0	3.8	11.5	26.9	38.5	19.2	5.58	1.06	26
q_2	Ability to explain concepts clearly with appropriate examples was:	0.0	0.0	3.8	23.1	26.9	26.9	19.2	5.35	1.16	26
q_3	Ability to communicate their enthusiasm for the subject was:	0.0	0.0	3.8	26.9	26.9	30.8	11.5	5.19	1.10	26
q_4	Approachability outside of class-time for consultation/assistance (including email responses) was:	3.8	3.8	0.0	34.6	30.8	15.4	11.5	4.77	1.39	26
q_5	The relative difficulty of the material covered in this instructor's section was:	0.0	0.0	8.3	25.0	25.0	33.3	8.3	5.08	1.14	24
q_6	The relative amount of material that was learned in this section, relative to the whole course was:	0.0	0.0	0.0	40.0	33.3	20.0	6.7	4.93	0.96	15
q_7	The use of Powerpoint slides, overheads or chalkboard effectively to enhance teaching was:	0.0	0.0	0.0	38.5	19.2	42.3	0.0	5.04	0.92	26
q_8	Overall, ability to perform effectively as a University teacher was:	0.0	3.8	3.8	38.5	23.1	26.9	3.8	4.77	1.14	26

## DEPARTMENT OF PHARMACOLOGY AND TOXICOLOGY

PCL 473

		1	2	3	4	5	6	7	mean	StDev	Valid N	
<b>C. Woodland</b>												
		<b>Extremely Poor</b>				<b>Outstanding</b>						
q_1	Ability to present material in an organized, well-planned manner was:	0.0	0.0	0.0	15.4	34.6	26.9	23.1	5.58	1.03	26	
q_2	Ability to explain concepts clearly with appropriate examples was:	0.0	0.0	0.0	7.7	15.4	42.3	34.6	6.04	0.92	26	
q_3	Ability to communicate their enthusiasm for the subject was:	0.0	0.0	0.0	23.1	7.7	38.5	30.8	5.77	1.14	26	
q_4	Approachability outside of class-time for consultation/assistance (including email responses) was:	0.0	0.0	0.0	11.5	23.1	26.9	38.5	5.92	1.06	26	
q_5	The relative difficulty of the material covered in this instructor's section was:	0.0	0.0	0.0	3.8	11.5	38.5	46.2	6.27	0.83	26	
q_6	The relative amount of material that was learned in this section, relative to the whole course was:	0.0	0.0	0.0	9.1	4.5	40.9	45.5	6.23	0.92	22	
q_7	The use of Powerpoint slides, overheads or chalkboard effectively to enhance teaching was:	0.0	0.0	0.0	15.4	15.4	34.6	34.6	5.88	1.07	26	
q_8	Overall, ability to perform effectively as a University teacher was:	0.0	0.0	0.0	11.5	3.8	50.0	34.6	6.08	0.93	26	

## DEPARTMENT OF PHARMACOLOGY AND TOXICOLOGY

PCL 473

		1	2	3	4	5	6	7	mean	StDev	Valid N
<b>J. Matthews</b>											
		<b>Extremely Poor</b>					<b>Outstanding</b>				
q_1	Ability to present material in an organized, well-planned manner was:	0.0	0.0	3.8	19.2	50.0	15.4	11.5	5.12	0.99	26
q_2	Ability to explain concepts clearly with appropriate examples was:	0.0	0.0	15.4	11.5	46.2	15.4	11.5	4.96	1.18	26
q_3	Ability to communicate their enthusiasm for the subject was:	0.0	0.0	3.8	19.2	30.8	23.1	23.1	5.42	1.17	26
q_4	Approachability outside of class-time for consultation/assistance (including email responses) was:	0.0	0.0	3.8	23.1	30.8	15.4	26.9	5.38	1.24	26
q_5	The relative difficulty of the material covered in this instructor's section was:	0.0	0.0	8.0	16.0	32.0	12.0	32.0	5.44	1.33	25
q_6	The relative amount of material that was learned in this section, relative to the whole course was:	0.0	0.0	12.5	18.8	25.0	12.5	31.3	5.31	1.45	16
q_7	The use of Powerpoint slides, overheads or chalkboard effectively to enhance teaching was:	0.0	0.0	11.5	15.4	19.2	26.9	26.9	5.42	1.36	26
q_8	Overall, ability to perform effectively as a University teacher was:	0.0	0.0	7.7	11.5	26.9	30.8	23.1	5.50	1.21	26

## DEPARTMENT OF PHARMACOLOGY AND TOXICOLOGY

PCL 473

		1	2	3	4	5	6	7	mean	StDev	Valid N	
<b>P. Harper</b>												
		<b>Extremely Poor</b>						<b>Outstanding</b>				
q_1	Ability to present material in an organized, well-planned manner was:	0.0	0.0	3.8	19.2	46.2	23.1	7.7	5.12	0.95	26	
q_2	Ability to explain concepts clearly with appropriate examples was:	3.8	0.0	7.7	11.5	38.5	38.5	0.0	4.96	1.22	26	
q_3	Ability to communicate their enthusiasm for the subject was:	0.0	3.8	7.7	15.4	30.8	42.3	0.0	5.00	1.13	26	
q_4	Approachability outside of class-time for consultation/assistance (including email responses) was:	0.0	0.0	3.8	15.4	34.6	46.2	0.0	5.23	0.86	26	
q_5	The relative difficulty of the material covered in this instructor's section was:	0.0	4.0	0.0	12.0	36.0	40.0	8.0	5.32	1.07	25	
q_6	The relative amount of material that was learned in this section, relative to the whole course was:	0.0	0.0	0.0	18.2	54.5	27.3	0.0	5.09	0.70	11	
q_7	The use of Powerpoint slides, overheads or chalkboard effectively to enhance teaching was:	0.0	0.0	12.0	4.0	48.0	36.0	0.0	5.08	0.95	25	
q_8	Overall, ability to perform effectively as a University teacher was:	0.0	4.0	4.0	12.0	28.0	48.0	4.0	5.24	1.13	25	

## DEPARTMENT OF PHARMACOLOGY AND TOXICOLOGY

PCL 473

		1	2	3	4	5	6	7	mean	StDev	Valid N
<b>M. Diamond</b>											
		<b>Extremely Poor</b>					<b>Outstanding</b>				
q_1	Ability to present material in an organized, well-planned manner was:	0.0	0.0	12.5	37.5	25.0	16.7	8.3	4.71	1.16	24
q_2	Ability to explain concepts clearly with appropriate examples was:	4.2	0.0	16.7	20.8	29.2	25.0	4.2	4.63	1.38	24
q_3	Ability to communicate their enthusiasm for the subject was:	4.3	0.0	8.7	8.7	52.2	17.4	8.7	4.91	1.31	23
q_4	Approachability outside of class-time for consultation/assistance (including email responses) was:	4.2	0.0	8.3	4.2	45.8	25.0	12.5	5.13	1.36	24
q_5	The relative difficulty of the material covered in this instructor's section was:	4.5	0.0	4.5	0.0	22.7	40.9	27.3	5.68	1.43	22
q_6	The relative amount of material that was learned in this section, relative to the whole course was:	11.1	0.0	22.2	22.2	11.1	22.2	11.1	4.33	1.87	9
q_7	The use of Powerpoint slides, overheads or chalkboard effectively to enhance teaching was:	4.5	0.0	4.5	13.6	40.9	27.3	9.1	5.05	1.33	22
q_8	Overall, ability to perform effectively as a University teacher was:	4.5	0.0	4.5	13.6	27.3	40.9	9.1	5.18	1.37	22

## DEPARTMENT OF PHARMACOLOGY AND TOXICOLOGY

PCL 475

		1	2	3	4	5	6	7	mean	StDev	Valid N
<b>Mac Brunham</b>											
		<b>Extremely Poor</b>				<b>Outstanding</b>					
q_1	Ability to present material in an organized, well-planned manner was:	0.0	0.0	0.0	33.3	13.3	26.7	26.7	5.47	1.25	15
q_2	Ability to explain concepts clearly with appropriate examples was:	0.0	0.0	0.0	6.7	20.0	46.7	26.7	5.93	0.88	15
q_3	Ability to communicate their enthusiasm for the subject was:	0.0	0.0	6.7	0.0	26.7	40.0	26.7	5.80	1.08	15
q_4	Approachability outside of class-time for consultation/assistance (including email responses) was:	0.0	0.0	0.0	6.7	20.0	46.7	26.7	5.93	0.88	15
q_5	The relative difficulty of the material covered in this instructor's section was:	0.0	0.0	0.0	0.0	6.7	40.0	53.3	6.47	0.64	15
q_6	The relative amount of material that was learned in this section, relative to the whole course was:	0.0	0.0	0.0	0.0	0.0	30.8	69.2	6.69	0.48	13
q_7	The use of Powerpoint slides, overheads or chalkboard effectively to enhance teaching was:	0.0	0.0	6.7	26.7	13.3	26.7	26.7	5.40	1.35	15
q_8	Overall, ability to perform effectively as a University teacher was:	0.0	0.0	0.0	0.0	14.3	42.9	42.9	6.29	0.73	14



## DEPARTMENT OF PHARMACOLOGY AND TOXICOLOGY

PCL 475

		1	2	3	4	5	6	7	mean	StDev	Valid N
<b>Jane Mitchell</b>											
		<b>Extremely Poor</b>					<b>Outstanding</b>				
q_1	Ability to present material in an organized, well-planned manner was:	0.0	0.0	20.0	26.7	40.0	6.7	6.7	4.53	1.13	15
q_2	Ability to explain concepts clearly with appropriate examples was:	13.3	6.7	6.7	26.7	20.0	20.0	6.7	4.20	1.82	15
q_3	Ability to communicate their enthusiasm for the subject was:	0.0	0.0	0.0	21.4	35.7	21.4	21.4	5.43	1.09	14
q_4	Approachability outside of class-time for consultation/assistance (including email responses) was:	0.0	0.0	0.0	28.6	28.6	21.4	21.4	5.36	1.15	14
q_5	The relative difficulty of the material covered in this instructor's section was:	0.0	0.0	7.1	28.6	14.3	28.6	21.4	5.29	1.33	14
q_6	The relative amount of material that was learned in this section, relative to the whole course was:	0.0	0.0	12.5	37.5	0.0	25.0	25.0	5.13	1.55	8
q_7	The use of Powerpoint slides, overheads or chalkboard effectively to enhance teaching was:	0.0	0.0	0.0	26.7	6.7	46.7	20.0	5.60	1.12	15
q_8	Overall, ability to perform effectively as a University teacher was:	0.0	0.0	0.0	33.3	13.3	33.3	20.0	5.40	1.18	15

DEPARTMENT OF PHARMACOLOGY AND TOXICOLOGY

PCL 475

	1	2	3	4	5	6	7	mean	StDev	Valid N
<b>Steve Kish</b>										

	Extremely Poor					Outstanding					
q_1	Ability to present material in an organized, well-planned manner was:	0.0	0.0	13.3	26.7	53.3	0.0	6.7	4.60	0.99	15
q_2	Ability to explain concepts clearly with appropriate examples was:	0.0	0.0	20.0	33.3	33.3	6.7	6.7	4.47	1.13	15
q_3	Ability to communicate their enthusiasm for the subject was:	0.0	0.0	6.7	26.7	40.0	20.0	6.7	4.93	1.03	15
q_4	Approachability outside of class-time for consultation/assistance (including email responses) was:	0.0	0.0	0.0	26.7	40.0	13.3	20.0	5.27	1.10	15
q_5	The relative difficulty of the material covered in this instructor's section was:	0.0	0.0	0.0	13.3	33.3	26.7	26.7	5.67	1.05	15
q_6	The relative amount of material that was learned in this section, relative to the whole course was:	0.0	0.0	0.0	50.0	25.0	0.0	25.0	5.00	1.31	8
q_7	The use of Powerpoint slides, overheads or chalkboard effectively to enhance teaching was:	0.0	0.0	7.1	21.4	42.9	14.3	14.3	5.07	1.14	14
q_8	Overall, ability to perform effectively as a University teacher was:	0.0	0.0	0.0	20.0	46.7	6.7	26.7	5.40	1.12	15

## DEPARTMENT OF PHARMACOLOGY AND TOXICOLOGY

PCL 475

		1	2	3	4	5	6	7	mean	StDev	Valid N
<b>Peter Li</b>											
		<b>Extremely Poor</b>					<b>Outstanding</b>				
q_1	Ability to present material in an organized, well-planned manner was:	0.0	0.0	0.0	13.3	53.3	13.3	20.0	5.40	0.99	15
q_2	Ability to explain concepts clearly with appropriate examples was:	13.3	0.0	6.7	13.3	13.3	26.7	26.7	5.00	2.04	15
q_3	Ability to communicate their enthusiasm for the subject was:	0.0	0.0	0.0	20.0	46.7	13.3	20.0	5.33	1.05	15
q_4	Approachability outside of class-time for consultation/assistance (including email responses) was:	0.0	0.0	6.7	20.0	40.0	13.3	20.0	5.20	1.21	15
q_5	The relative difficulty of the material covered in this instructor's section was:	0.0	0.0	0.0	40.0	26.7	13.3	20.0	5.13	1.19	15
q_6	The relative amount of material that was learned in this section, relative to the whole course was:	0.0	0.0	0.0	37.5	25.0	0.0	37.5	5.38	1.41	8
q_7	The use of Powerpoint slides, overheads or chalkboard effectively to enhance teaching was:	0.0	0.0	0.0	20.0	33.3	26.7	20.0	5.47	1.06	15
q_8	Overall, ability to perform effectively as a University teacher was:	0.0	0.0	0.0	21.4	50.0	7.1	21.4	5.29	1.07	14

DEPARTMENT OF PHARMACOLOGY AND TOXICOLOGY

PCL 475

		1	2	3	4	5	6	7	mean	StDev	Valid N
<b>Jim Eubanks</b>											
		<b>Extremely Poor</b>					<b>Outstanding</b>				
q_1	Ability to present material in an organized, well-planned manner was:	0.0	0.0	0.0	15.4	53.8	15.4	15.4	5.31	0.95	13
q_2	Ability to explain concepts clearly with appropriate examples was:	7.7	15.4	0.0	23.1	30.8	7.7	15.4	4.38	1.85	13
q_3	Ability to communicate their enthusiasm for the subject was:	0.0	0.0	0.0	7.7	46.2	30.8	15.4	5.54	0.88	13
q_4	Approachability outside of class-time for consultation/assistance (including email responses) was:	0.0	0.0	7.1	0.0	50.0	21.4	21.4	5.50	1.09	14
q_5	The relative difficulty of the material covered in this instructor's section was:	0.0	0.0	0.0	0.0	46.2	30.8	23.1	5.77	0.83	13
q_6	The relative amount of material that was learned in this section, relative to the whole course was:	0.0	0.0	0.0	14.3	57.1	0.0	28.6	5.43	1.13	7
q_7	The use of Powerpoint slides, overheads or chalkboard effectively to enhance teaching was:	0.0	0.0	0.0	7.7	46.2	23.1	23.1	5.62	0.96	13
q_8	Overall, ability to perform effectively as a University teacher was:	0.0	0.0	0.0	9.1	45.5	27.3	18.2	5.55	0.93	11

## DEPARTMENT OF PHARMACOLOGY AND TOXICOLOGY

PCL 481

		1	2	3	4	5	6	7	mean	StDev	Valid N
<b>Jason Matthews</b>											
		<b>Extremely Poor</b>				<b>Outstanding</b>					
q_1	Ability to present material in an organized, well-planned manner was:	0.0	0.0	0.0	12.5	12.5	37.5	37.5	6.00	1.03	16
q_2	Ability to explain concepts clearly with appropriate examples was:	0.0	0.0	0.0	6.3	6.3	43.8	43.8	6.25	0.86	16
q_3	Ability to communicate their enthusiasm for the subject was:	6.3	0.0	0.0	6.3	18.8	18.8	50.0	5.88	1.63	16
q_4	Approachability outside of class-time for consultation/assistance (including email responses) was:	6.3	0.0	0.0	6.3	18.8	25.0	43.8	5.81	1.60	16
q_5	The relative difficulty of the material covered in this instructor's section was:	6.3	0.0	0.0	18.8	12.5	12.5	50.0	5.69	1.74	16
q_6	The relative amount of material that was learned in this section, relative to the whole course was:	0.0	0.0	0.0	14.3	0.0	28.6	57.1	6.29	1.07	14
q_7	The use of Powerpoint slides, overheads or chalkboard effectively to enhance teaching was:	6.3	0.0	0.0	6.3	12.5	18.8	56.3	6.00	1.63	16
q_8	Overall, ability to perform effectively as a University teacher was:	0.0	0.0	6.3	6.3	6.3	37.5	43.8	6.06	1.18	16

DEPARTMENT OF PHARMACOLOGY AND TOXICOLOGY

PCL 481

	1	2	3	4	5	6	7	mean	StDev	Valid N
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Peter O'Brien

	Extremely Poor				Outstanding						
q_1	Ability to present material in an organized, well-planned manner was:										
	0.0	0.0	0.0	6.7	13.3	60.0	20.0	5.93	0.80	15	
q_2	Ability to explain concepts clearly with appropriate examples was:										
	0.0	6.3	0.0	18.8	31.3	18.8	25.0	5.31	1.40	16	
q_3	Ability to communicate their enthusiasm for the subject was:										
	13.3	0.0	6.7	13.3	20.0	13.3	33.3	5.00	2.07	15	
q_4	Approachability outside of class-time for consultation/assistance (including email responses) was:										
	18.8	0.0	6.3	12.5	18.8	18.8	25.0	4.69	2.18	16	
q_5	The relative difficulty of the material covered in this instructor's section was:										
	12.5	0.0	6.3	0.0	12.5	31.3	37.5	5.44	2.03	16	
q_6	The relative amount of material that was learned in this section, relative to the whole course was:										
	10.0	10.0	10.0	10.0	10.0	20.0	30.0	4.80	2.20	10	
q_7	The use of Powerpoint slides, overheads or chalkboard effectively to enhance teaching was:										
	6.3	0.0	18.8	12.5	18.8	18.8	25.0	4.94	1.81	16	
q_8	Overall, ability to perform effectively as a University teacher was:										
	6.3	6.3	12.5	6.3	18.8	31.3	18.8	4.94	1.84	16	

## DEPARTMENT OF PHARMACOLOGY AND TOXICOLOGY

PCL 481

		1	2	3	4	5	6	7	mean	StDev	Valid N
<b>Mike Rauth</b>											
		<b>Extremely Poor</b>					<b>Outstanding</b>				
q_1	Ability to present material in an organized, well-planned manner was:	0.0	0.0	6.7	13.3	40.0	20.0	20.0	5.33	1.18	15
q_2	Ability to explain concepts clearly with appropriate examples was:	0.0	0.0	6.7	20.0	40.0	20.0	13.3	5.13	1.13	15
q_3	Ability to communicate their enthusiasm for the subject was:	6.7	0.0	0.0	6.7	46.7	20.0	20.0	5.27	1.49	15
q_4	Approachability outside of class-time for consultation/assistance (including email responses) was:	6.7	0.0	0.0	13.3	40.0	20.0	20.0	5.20	1.52	15
q_5	The relative difficulty of the material covered in this instructor's section was:	0.0	0.0	0.0	0.0	28.6	28.6	42.9	6.14	0.86	14
q_6	The relative amount of material that was learned in this section, relative to the whole course was:	0.0	0.0	0.0	11.1	11.1	44.4	33.3	6.00	1.00	9
q_7	The use of Powerpoint slides, overheads or chalkboard effectively to enhance teaching was:	0.0	0.0	13.3	6.7	20.0	33.3	26.7	5.53	1.36	15
q_8	Overall, ability to perform effectively as a University teacher was:	0.0	0.0	6.7	13.3	26.7	26.7	26.7	5.53	1.25	15

## DEPARTMENT OF PHARMACOLOGY AND TOXICOLOGY

PCL 481

		1	2	3	4	5	6	7	mean	StDev	Valid N
<b>J Utrecht</b>											
		<b>Extremely Poor</b>					<b>Outstanding</b>				
q_1	Ability to present material in an organized, well-planned manner was:	0.0	0.0	0.0	6.7	26.7	33.3	33.3	5.93	0.96	15
q_2	Ability to explain concepts clearly with appropriate examples was:	0.0	0.0	6.3	12.5	18.8	25.0	37.5	5.75	1.29	16
q_3	Ability to communicate their enthusiasm for the subject was:	0.0	6.7	6.7	0.0	26.7	33.3	26.7	5.53	1.46	15
q_4	Approachability outside of class-time for consultation/assistance (including email responses) was:	6.3	0.0	6.3	18.8	12.5	31.3	25.0	5.25	1.69	16
q_5	The relative difficulty of the material covered in this instructor's section was:	0.0	0.0	0.0	25.0	0.0	37.5	37.5	5.88	1.20	16
q_6	The relative amount of material that was learned in this section, relative to the whole course was:	0.0	0.0	0.0	7.7	7.7	46.2	38.5	6.15	0.90	13
q_7	The use of Powerpoint slides, overheads or chalkboard effectively to enhance teaching was:	0.0	0.0	12.5	12.5	31.3	25.0	18.8	5.25	1.29	16
q_8	Overall, ability to perform effectively as a University teacher was:	0.0	6.7	6.7	6.7	6.7	46.7	26.7	5.60	1.50	15



## DEPARTMENT OF PHARMACOLOGY AND TOXICOLOGY

PCL 481

1 2 3 4 5 6 7 mean StDev Valid N

David Hampson

		Extremely Poor				Outstanding						
q_1	Ability to present material in an organized, well-planned manner was:	0.0	0.0	6.7	20.0	20.0	26.7	26.7	5.47	1.30	15	
q_2	Ability to explain concepts clearly with appropriate examples was:	0.0	0.0	14.3	14.3	21.4	35.7	14.3	5.21	1.31	14	
q_3	Ability to communicate their enthusiasm for the subject was:	0.0	0.0	0.0	33.3	26.7	26.7	13.3	5.20	1.08	15	
q_4	Approachability outside of class-time for consultation/assistance (including email responses) was:	0.0	0.0	0.0	33.3	33.3	26.7	6.7	5.07	0.96	15	
q_5	The relative difficulty of the material covered in this instructor's section was:	0.0	0.0	0.0	0.0	42.9	35.7	21.4	5.79	0.80	14	
q_6	The relative amount of material that was learned in this section, relative to the whole course was:	0.0	0.0	12.5	12.5	12.5	50.0	12.5	5.38	1.30	8	
q_7	The use of Powerpoint slides, overheads or chalkboard effectively to enhance teaching was:	0.0	0.0	6.7	33.3	20.0	33.3	6.7	5.00	1.13	15	
q_8	Overall, ability to perform effectively as a University teacher was:	0.0	0.0	0.0	28.6	21.4	42.9	7.1	5.29	0.99	14	