

Instructor: R. Laposa

	Percentage of responses							Mean	Resp.
	1	2	3	4	5	6	7		
	Extremely Poor			Outstanding					
Ability to present material in an organized, well-planned manner was:	0	6	17	39	20	17	2	4.3	65
Ability to explain concepts clearly with appropriate examples was:	0	2	9	20	31	27	11	5.1	64
Ability to communicate their enthusiasm for the subject was:	2	0	3	12	31	26	26	5.5	65
Approachability outside of class-time for consultation/assistance (including e-mail responses) was:	2	0	0	15	22	40	22	5.6	65
The relative difficulty of the material covered in this instructor's section was:	2	0	2	9	22	39	28	5.8	65
The amount of material that was learned in this section, relative to the whole course was:	0	2	3	18	15	34	29	5.6	62
The use of Powerpoint slides, overheads or chalkboard effectively to enhance teaching was:	0	2	0	12	20	43	23	5.7	65
Overall, ability to perform effectively as a University teacher was:	0	2	0	9	23	33	33	5.8	64

Instructor: M. Arnot

	Percentage of responses							Mean	Resp.
	1	2	3	4	5	6	7		
	Extremely Poor			Outstanding					
Ability to present material in an organized, well-planned manner was:	1	1	1	35	39	20	3	4.8	102
Ability to explain concepts clearly with appropriate examples was:	0	2	1	17	28	45	8	5.4	102
Ability to communicate their enthusiasm for the subject was:	1	3	4	11	27	33	22	5.5	101
Approachability outside of class-time for consultation/assistance (including e-mail responses) was:	1	2	4	15	25	32	22	5.4	102
The relative difficulty of the material covered in this instructor's section was:	1	2	5	9	20	36	28	5.6	102
The amount of material that was learned in this section, relative to the whole course was:	0	2	3	18	18	28	30	5.6	89
The use of Powerpoint slides, overheads or chalkboard effectively to enhance teaching was:	0	2	7	10	23	32	26	5.6	106
Overall, ability to perform effectively as a University teacher was:	2	2	1	14	16	43	23	5.6	106

Instructor: J. Mitchell

	Percentage of responses							Mean	Resp.
	1	2	3	4	5	6	7		
	Extremely Poor			Outstanding					
Ability to present material in an organized, well-planned manner was:	0	2	5	11	28	38	17	5.5	64
Ability to explain concepts clearly with appropriate examples was:	2	0	6	11	30	36	16	5.4	64
Ability to communicate their enthusiasm for the subject was:	2	2	10	19	21	32	16	5.1	63
Approachability outside of class-time for consultation/assistance (including e-mail responses) was:	2	4	13	23	25	20	14	4.8	56
The relative difficulty of the material covered in this instructor's section was:	2	0	0	22	38	19	19	5.3	63
The amount of material that was learned in this section, relative to the whole course was:	0	0	0	14	33	32	21	5.6	63
The use of Powerpoint slides, overheads or chalkboard effectively to enhance teaching was:	2	0	5	18	26	36	15	5.3	62
Overall, ability to perform effectively as a University teacher was:	2	0	8	13	37	25	16	5.2	63

Instructor: P. Wells

	Percentage of responses							Mean	Resp.
	1	2	3	4	5	6	7		
	Extremely Poor			Outstanding					
Ability to present material in an organized, well-planned manner was:	0	0	5	29	14	33	19	5.3	21
Ability to explain concepts clearly with appropriate examples was:	0	0	0	30	10	25	35	5.7	20
Ability to communicate their enthusiasm for the subject was:	0	0	14	19	19	24	24	5.2	21
Approachability outside of class-time for consultation/assistance (including e-mail responses) was:	0	0	0	29	14	33	24	5.5	21
The relative difficulty of the material covered in this instructor's section was:	0	0	0	10	29	38	24	5.8	21
The amount of material that was learned in this section, relative to the whole course was:	0	0	5	16	32	16	32	5.5	19
The use of Powerpoint slides, overheads or chalkboard effectively to enhance teaching was:	0	5	20	20	20	10	25	4.9	20
Overall, ability to perform effectively as a University teacher was:	0	0	0	15	40	20	25	5.6	20

Instructor: S. Hamadanizadeh

	Percentage of responses							Mean	Resp.
	1	2	3	4	5	6	7		
	Extremely Poor			Outstanding					
Ability to present material in an organized, well-planned manner was:	0	0	0	14	29	43	14	5.6	7
Ability to explain concepts clearly with appropriate examples was:	0	0	0	0	29	43	29	6.0	7
Ability to communicate their enthusiasm for the subject was:	0	0	0	0	43	29	29	5.9	7
Approachability outside of class-time for consultation/assistance (including e-mail responses) was:	0	0	0	0	29	43	29	6.0	7
The relative difficulty of the material covered in this instructor's section was:	0	0	0	29	29	43	0	5.1	7
The amount of material that was learned in this section, relative to the whole course was:	0	0	0	0	29	43	29	6.0	7
The use of Powerpoint slides, overheads or chalkboard effectively to enhance teaching was:	0	0	0	0	57	14	29	5.7	7
Overall, ability to perform effectively as a University teacher was:	0	0	0	0	14	57	29	6.1	7

PCL376H1 – Exp. Design and Data Analysis for Pharmacology & Toxicology Fall 2010

Instructor: J. Nobrega

	Percentage of responses							Mean	Resp.
	1	2	3	4	5	6	7		
	Extremely Poor			Outstanding					
Ability to present material in an organized, well-planned manner was:	0	3	0	18	18	43	20	5.6	40
Ability to explain concepts clearly with appropriate examples was:	0	0	5	20	25	23	28	5.5	40
Ability to communicate their enthusiasm for the subject was:	0	0	3	18	8	43	30	5.8	40
Approachability outside of class-time for consultation/assistance (including e-mail responses) was:	0	3	5	8	8	23	55	6.1	40
The relative difficulty of the material covered in this instructor's section was:	0	0	8	23	26	23	21	5.3	39
The amount of material that was learned in this section, relative to the whole course was:	0	0	9	20	29	23	20	5.3	35
The use of Powerpoint slides, overheads or chalkboard effectively to enhance teaching was:	3	0	10	30	23	18	18	4.9	40
Overall, ability to perform effectively as a University teacher was:	0	3	0	13	28	38	20	5.6	40

Instructor: M. Arnot

	Percentage of responses							Mean	Resp.
	1	2	3	4	5	6	7		
	Extremely Poor			Outstanding					
Ability to present material in an organized, well-planned manner was:	0	0	16	5	32	42	5	5.2	19
Ability to explain concepts clearly with appropriate examples was:	0	5	5	11	26	47	5	5.2	19
Ability to communicate their enthusiasm for the subject was:	0	0	0	0	11	58	32	6.2	19
Approachability outside of class-time for consultation/assistance (including e-mail responses) was:	0	5	0	11	21	21	42	5.8	19
The relative difficulty of the material covered in this instructor's section was:	0	0	5	26	37	16	16	5.1	19
The amount of material that was learned in this section, relative to the whole course was:	0	0	6	25	25	31	13	5.2	16
The use of Powerpoint slides, overheads or chalkboard effectively to enhance teaching was:	0	0	16	11	37	26	11	5.1	19
Overall, ability to perform effectively as a University teacher was:	0	0	5	11	26	47	11	5.5	19

Instructor: M. Arnot

Fall semester	Percentage of responses							Mean	Resp.
	1	2	3	4	5	6	7		
	Extremely Poor			Outstanding					
Ability to present material in an organized, well-planned manner was:	0	0	0	0	9	50	41	6.3	34
Ability to explain concepts clearly with appropriate examples was:	0	0	0	3	9	32	56	6.4	34
Ability to communicate their enthusiasm for the subject was:	6	0	9	9	32	29	15	5.1	34
Approachability outside of class-time for consultation/assistance (including e-mail responses) was:	6	0	9	15	38	21	12	4.9	34
The relative difficulty of the material covered in this instructor's section was:	3	0	0	15	41	18	24	5.4	34
The amount of material that was learned in this section, relative to the whole course was:	0	3	7	10	13	32	36	5.7	31
The use of Powerpoint slides, overheads or chalkboard effectively to enhance teaching was:	0	6	9	15	12	41	18	5.3	34
Overall, ability to perform effectively as a University teacher was:	3	3	9	15	27	27	18	5.1	34

Winter semester	Percentage of responses							Mean	Resp.
	1	2	3	4	5	6	7		
	Extremely Poor			Outstanding					
Ability to present material in an organized, well-planned manner was:	0	0	3	6	0	47	44	6.2	32
Ability to explain concepts clearly with appropriate examples was:	0	0	9	9	3	22	56	6.1	32
Ability to communicate their enthusiasm for the subject was:	9	3	9	19	16	34	9	4.7	32
Approachability outside of class-time for consultation/assistance (including e-mail responses) was:	3	9	6	16	25	31	9	4.8	32
The relative difficulty of the material covered in this instructor's section was:	3	3	3	16	22	28	25	5.3	32
The amount of material that was learned in this section, relative to the whole course was:	7	0	3	3	7	40	40	5.8	30
The use of Powerpoint slides, overheads or chalkboard effectively to enhance teaching was:	3	9	3	6	19	38	22	5.3	32
Overall, ability to perform effectively as a University teacher was:	6	3	9	13	16	34	19	5.1	32

Instructor: S. Hamadanizadeh

	Percentage of responses							Mean	Resp.
	1	2	3	4	5	6	7		
	Extremely Poor			Outstanding					
Ability to present material in an organized, well-planned manner was:	0	0	5	10	5	71	10	5.7	21
Ability to explain concepts clearly with appropriate examples was:	0	0	0	10	14	48	29	6.0	21
Ability to communicate their enthusiasm for the subject was:	0	0	0	5	24	48	24	5.9	21
Approachability outside of class-time for consultation/assistance (including e-mail responses) was:	5	0	5	0	10	29	52	6.1	21
The relative difficulty of the material covered in this instructor's section was:	0	0	0	10	19	43	29	5.9	21
The amount of material that was learned in this section, relative to the whole course was:	0	0	0	0	14	48	38	6.2	21
The use of Powerpoint slides, overheads or chalkboard effectively to enhance teaching was:	0	0	0	10	33	38	19	5.7	21
Overall, ability to perform effectively as a University teacher was:	0	0	5	0	19	48	29	6.0	21

Instructor: C. Woodland

Fall semester	Percentage of responses							Mean	Resp.
	1	2	3	4	5	6	7		
	Extremely Poor			Outstanding					
Ability to present material in an organized, well-planned manner was:	0	0	0	11	47	26	16	5.5	19
Ability to explain concepts clearly with appropriate examples was:	0	0	0	5	21	47	26	6.0	19
Ability to communicate their enthusiasm for the subject was:	0	0	0	5	11	32	53	6.3	19
Approachability outside of class-time for consultation/assistance (including e-mail responses) was:	0	0	0	0	16	32	53	6.4	19
The relative difficulty of the material covered in this instructor's section was:	0	0	0	0	0	32	68	6.7	19
The amount of material that was learned in this section, relative to the whole course was:	0	0	0	0	11	26	63	6.5	19
The use of Powerpoint slides, overheads or chalkboard effectively to enhance teaching was:	0	0	0	0	11	47	42	6.3	19
Overall, ability to perform effectively as a University teacher was:	0	0	0	0	16	32	53	6.4	19

Winter semester	Percentage of responses							Mean	Resp.
	1	2	3	4	5	6	7		
	Extremely Poor			Outstanding					
Ability to present material in an organized, well-planned manner was:	0	7	0	7	36	36	14	5.4	14
Ability to explain concepts clearly with appropriate examples was:	0	0	0	14	21	36	29	5.8	14
Ability to communicate their enthusiasm for the subject was:	0	0	0	7	7	36	50	6.3	14
Approachability outside of class-time for consultation/assistance (including e-mail responses) was:	0	0	7	14	14	29	36	5.7	14
The relative difficulty of the material covered in this instructor's section was:	0	0	7	0	21	7	64	6.2	14
The amount of material that was learned in this section, relative to the whole course was:	0	0	0	7	7	29	57	6.4	14
The use of Powerpoint slides, overheads or chalkboard effectively to enhance teaching was:	0	0	0	14	0	43	43	6.1	14
Overall, ability to perform effectively as a University teacher was:	0	0	0	0	29	21	50	6.2	14

Instructor: W. Burnham

	Percentage of responses							Mean	Resp.
	1	2	3	4	5	6	7		
	Extremely Poor			Outstanding					
Ability to present material in an organized, well-planned manner was:	0	0	10	15	35	25	15	5.2	20
Ability to explain concepts clearly with appropriate examples was:	0	0	0	0	5	50	45	6.4	20
Ability to communicate their enthusiasm for the subject was:	0	0	0	0	10	35	55	6.5	20
Approachability outside of class-time for consultation/assistance (including e-mail responses) was:	0	0	0	0	0	35	65	6.7	20
The relative difficulty of the material covered in this instructor's section was:	0	0	0	0	0	30	70	6.7	20
The amount of material that was learned in this section, relative to the whole course was:	0	6	0	6	0	35	53	6.2	17
The use of Powerpoint slides, overheads or chalkboard effectively to enhance teaching was:	0	0	0	15	25	20	40	5.9	20
Overall, ability to perform effectively as a University teacher was:	0	0	0	0	0	35	65	6.7	20

Instructor: J. McPherson

	Percentage of responses							Mean	Resp.
	1	2	3	4	5	6	7		
	Extremely Poor			Outstanding					
Ability to present material in an organized, well-planned manner was:	0	3	0	0	25	25	47	6.1	36
Ability to explain concepts clearly with appropriate examples was:	0	0	6	0	25	25	44	6.0	36
Ability to communicate their enthusiasm for the subject was:	0	0	3	3	14	28	53	6.3	36
Approachability outside of class-time for consultation/assistance (including e-mail responses) was:	0	0	0	6	21	29	44	6.1	34
The relative difficulty of the material covered in this instructor's section was:	3	0	6	17	29	34	11	5.2	35
The amount of material that was learned in this section, relative to the whole course was:	3	0	0	9	31	31	25	5.6	32
The use of Powerpoint slides, overheads or chalkboard effectively to enhance teaching was:	0	0	0	3	24	24	49	6.2	37
Overall, ability to perform effectively as a University teacher was:	0	0	0	3	17	36	44	6.2	36

Instructor: J. Matthews

	Percentage of responses							Mean	Resp.
	1	2	3	4	5	6	7		
	Extremely Poor			Outstanding					
Ability to present material in an organized, well-planned manner was:	0	0	0	29	29	29	14	5.3	7
Ability to explain concepts clearly with appropriate examples was:	0	0	0	29	14	57	0	5.3	7
Ability to communicate their enthusiasm for the subject was:	0	0	0	13	13	50	25	5.9	8
Approachability outside of class-time for consultation/assistance (including e-mail responses) was:	0	0	0	13	13	25	50	6.1	8
The relative difficulty of the material covered in this instructor's section was:	0	0	0	14	14	43	29	5.9	7
The amount of material that was learned in this section, relative to the whole course was:	0	0	0	20	0	40	40	6.0	10
The use of Powerpoint slides, overheads or chalkboard effectively to enhance teaching was:	0	0	0	18	0	55	27	5.9	11
Overall, ability to perform effectively as a University teacher was:	0	0	0	18	9	46	27	5.8	11

Instructor: P. O'Brien

	Percentage of responses							Mean	Resp.
	1	2	3	4	5	6	7		
	Extremely Poor			Outstanding					
Ability to present material in an organized, well-planned manner was:	0	0	9	9	46	9	27	5.4	11
Ability to explain concepts clearly with appropriate examples was:	0	0	9	27	46	0	18	4.9	11
Ability to communicate their enthusiasm for the subject was:	0	0	18	36	27	0	18	4.6	11
Approachability outside of class-time for consultation/assistance (including e-mail responses) was:	0	0	36	27	27	0	9	4.2	11
The relative difficulty of the material covered in this instructor's section was:	0	0	18	27	27	18	9	4.7	11
The amount of material that was learned in this section, relative to the whole course was:	0	0	0	29	43	14	14	5.1	7
The use of Powerpoint slides, overheads or chalkboard effectively to enhance teaching was:	0	0	10	50	20	10	10	4.6	10
Overall, ability to perform effectively as a University teacher was:	0	0	0	46	36	9	9	4.8	11

Instructor: J. Uetrecht

	Percentage of responses							Mean	Resp.
	1	2	3	4	5	6	7		
	Extremely Poor			Outstanding					
Ability to present material in an organized, well-planned manner was:	0	0	0	0	100	0	0	5.0	1
Ability to explain concepts clearly with appropriate examples was:	0	0	0	0	100	0	0	5.0	1
Ability to communicate their enthusiasm for the subject was:	0	0	0	0	0	100	0	6.0	1
Approachability outside of class-time for consultation/assistance (including e-mail responses) was:	0	0	0	0	100	0	0	5.0	1
The relative difficulty of the material covered in this instructor's section was:	0	0	0	0	0	100	0	6.0	1
Overall, ability to perform effectively as a University teacher was:	0	0	0	0	100	0	0	5.0	1

Instructor: D. Hampson

	Percentage of responses							Mean	Resp.
	1	2	3	4	5	6	7		
	Extremely Poor			Outstanding					
Ability to present material in an organized, well-planned manner was:	0	0	18	0	9	27	46	5.8	11
Ability to explain concepts clearly with appropriate examples was:	0	0	9	0	27	18	46	5.9	11
Ability to communicate their enthusiasm for the subject was:	0	9	18	0	18	27	27	5.2	11
Approachability outside of class-time for consultation/assistance (including e-mail responses) was:	0	9	9	9	27	27	18	5.1	11
The relative difficulty of the material covered in this instructor's section was:	0	0	20	0	10	30	40	5.7	10
The amount of material that was learned in this section, relative to the whole course was:	0	0	17	0	33	33	17	5.3	6
The use of Powerpoint slides, overheads or chalkboard effectively to enhance teaching was:	0	0	29	14	0	29	29	5.1	7
Overall, ability to perform effectively as a University teacher was:	0	10	10	10	20	40	10	5.0	10