

|   | Percentage of responses |   |    |             |    |    |    | Mean | Resp. |
|---|-------------------------|---|----|-------------|----|----|----|------|-------|
|   | 1                       | 2 | 3  | 4           | 5  | 6  | 7  |      |       |
|   | Extremely Poor          |   |    | Outstanding |    |    |    |      |       |
| Ability to present material in an organized, well planned manner was:                               | 3                       | 3 | 14 | 41          | 24 | 14 | 0  | 4.2  | 29    |
| Ability to explain concepts clearly with appropriate examples was:                                  | 0                       | 4 | 0  | 29          | 36 | 25 | 7  | 5.0  | 28    |
| Ability to communicate their enthusiasm for the subject was:  | 0                       | 0 | 3  | 10          | 21 | 21 | 45 | 5.9  | 29    |
| Approachability outside of class-time for consultation/assistance (including email responses) was:  | 0                       | 3 | 7  | 3           | 14 | 35 | 38 | 5.8  | 29    |
| The relative difficulty of the material covered in this instructor's section was:                   | 0                       | 0 | 0  | 7           | 17 | 28 | 48 | 6.2  | 29    |
| The relative amount of material that was learned in this section, relative to the whole course was: | 0                       | 0 | 4  | 4           | 18 | 43 | 32 | 6.0  | 28    |
| The use of Powerpoint slides, overheads, or chalkboard effectively to enhance teaching was          | 0                       | 0 | 3  | 7           | 10 | 38 | 41 | 6.1  | 29    |
| Overall, ability to perform effectively as a University teacher was:                                | 0                       | 0 | 0  | 10          | 7  | 48 | 35 | 6.1  | 29    |

|   | Percentage of responses |   |    |             |    |    |    | Mean | Resp. |
|---|-------------------------|---|----|-------------|----|----|----|------|-------|
|   | 1                       | 2 | 3  | 4           | 5  | 6  | 7  |      |       |
|   | Extremely Poor          |   |    | Outstanding |    |    |    |      |       |
| Ability to present material in an organized, well planned manner was:                               | 0                       | 1 | 1  | 13          | 28 | 39 | 18 | 5.6  | 78    |
| Ability to explain concepts clearly with appropriate examples was:                                  | 0                       | 1 | 1  | 14          | 18 | 41 | 24 | 5.7  | 78    |
| Ability to communicate their enthusiasm for the subject was:  | 0                       | 6 | 6  | 21          | 18 | 26 | 23 | 5.2  | 78    |
| Approachability outside of class-time for consultation/assistance (including email responses) was:  | 3                       | 3 | 12 | 14          | 23 | 33 | 13 | 5.0  | 78    |
| The relative difficulty of the material covered in this instructor's section was:                   | 1                       | 0 | 4  | 10          | 15 | 42 | 27 | 5.7  | 78    |
| The relative amount of material that was learned in this section, relative to the whole course was: | 1                       | 0 | 3  | 13          | 17 | 33 | 33 | 5.8  | 72    |
| The use of Powerpoint slides, overheads, or chalkboard effectively to enhance teaching was          | 3                       | 6 | 5  | 13          | 31 | 22 | 21 | 5.1  | 78    |
| Overall, ability to perform effectively as a University teacher was:                                | 3                       | 0 | 9  | 13          | 27 | 26 | 22 | 5.3  | 77    |

|   | Percentage of responses |   |    |             |    |    |    | Mean | Resp. |
|---|-------------------------|---|----|-------------|----|----|----|------|-------|
|   | 1                       | 2 | 3  | 4           | 5  | 6  | 7  |      |       |
|   | Extremely Poor          |   |    | Outstanding |    |    |    |      |       |
| Ability to present material in an organized, well planned manner was:                               | 0                       | 4 | 16 | 49          | 16 | 10 | 4  | 4.2  | 49    |
| Ability to explain concepts clearly with appropriate examples was:                                  | 0                       | 2 | 6  | 40          | 13 | 19 | 21 | 5.0  | 48    |
| Ability to communicate their enthusiasm for the subject was:  | 0                       | 0 | 6  | 10          | 22 | 29 | 33 | 5.7  | 49    |
| Approachability outside of class-time for consultation/assistance (including email responses) was:  | 0                       | 0 | 2  | 6           | 16 | 37 | 39 | 6.0  | 49    |
| The relative difficulty of the material covered in this instructor's section was:                   | 0                       | 0 | 4  | 2           | 16 | 31 | 47 | 6.1  | 49    |
| The relative amount of material that was learned in this section, relative to the whole course was: | 0                       | 4 | 0  | 6           | 19 | 34 | 36 | 5.9  | 47    |
| The use of Powerpoint slides, overheads, or chalkboard effectively to enhance teaching was          | 0                       | 0 | 0  | 6           | 15 | 42 | 38 | 6.1  | 48    |
| Overall, ability to perform effectively as a University teacher was:                                | 0                       | 0 | 2  | 4           | 15 | 38 | 40 | 6.1  | 47    |

|   | Percentage of responses |   |   |             |    |    |    | Mean | Resp. |
|---|-------------------------|---|---|-------------|----|----|----|------|-------|
|   | 1                       | 2 | 3 | 4           | 5  | 6  | 7  |      |       |
|   | Extremely Poor          |   |   | Outstanding |    |    |    |      |       |
| Ability to present material in an organized, well planned manner was:                               | 0                       | 0 | 5 | 25          | 32 | 33 | 5  | 5.1  | 60    |
| Ability to explain concepts clearly with appropriate examples was:                                  | 0                       | 3 | 2 | 18          | 33 | 33 | 10 | 5.2  | 60    |
| Ability to communicate their enthusiasm for the subject was:  | 0                       | 0 | 9 | 3           | 17 | 42 | 29 | 5.8  | 59    |
| Approachability outside of class-time for consultation/assistance (including email responses) was:  | 0                       | 2 | 0 | 12          | 22 | 38 | 27 | 5.8  | 60    |
| The relative difficulty of the material covered in this instructor’s section was:                   | 0                       | 0 | 5 | 7           | 19 | 37 | 32 | 5.9  | 59    |
| The relative amount of material that was learned in this section, relative to the whole course was: | 0                       | 0 | 2 | 10          | 19 | 35 | 35 | 5.9  | 52    |
| The use of Powerpoint slides, overheads, or chalkboard effectively to enhance teaching was          | 0                       | 0 | 2 | 7           | 22 | 46 | 24 | 5.8  | 59    |
| Overall, ability to perform effectively as a University teacher was:                                | 0                       | 0 | 3 | 5           | 17 | 48 | 27 | 5.9  | 60    |

|   | Percentage of responses |   |    |             |    |    |    | Mean | Resp. |
|---|-------------------------|---|----|-------------|----|----|----|------|-------|
|   | 1                       | 2 | 3  | 4           | 5  | 6  | 7  |      |       |
|   | Extremely Poor          |   |    | Outstanding |    |    |    |      |       |
| Ability to present material in an organized, well planned manner was:                               | 0                       | 0 | 0  | 18          | 50 | 32 | 0  | 5.1  | 28    |
| Ability to explain concepts clearly with appropriate examples was:                                  | 0                       | 0 | 0  | 21          | 29 | 43 | 7  | 5.4  | 28    |
| Ability to communicate their enthusiasm for the subject was:  | 0                       | 4 | 15 | 7           | 15 | 33 | 26 | 5.4  | 27    |
| Approachability outside of class-time for consultation/assistance (including email responses) was:  | 0                       | 0 | 0  | 15          | 19 | 42 | 23 | 5.7  | 26    |
| The relative difficulty of the material covered in this instructor's section was:                   | 0                       | 0 | 0  | 19          | 11 | 33 | 37 | 5.9  | 27    |
| The relative amount of material that was learned in this section, relative to the whole course was: | 0                       | 9 | 9  | 22          | 30 | 22 | 9  | 4.7  | 23    |
| The use of Powerpoint slides, overheads, or chalkboard effectively to enhance teaching was          | 0                       | 4 | 11 | 14          | 14 | 36 | 21 | 5.3  | 28    |
| Overall, ability to perform effectively as a University teacher was:                                | 0                       | 0 | 0  | 15          | 19 | 41 | 26 | 5.8  | 27    |

|   | Percentage of responses |   |   |             |    |    |    | Mean | Resp. |
|---|-------------------------|---|---|-------------|----|----|----|------|-------|
|   | 1                       | 2 | 3 | 4           | 5  | 6  | 7  |      |       |
|   | Extremely Poor          |   |   | Outstanding |    |    |    |      |       |
| Ability to present material in an organized, well planned manner was:                               | 0                       | 0 | 8 | 15          | 23 | 31 | 23 | 5.5  | 13    |
| Ability to explain concepts clearly with appropriate examples was:                                  | 0                       | 0 | 8 | 15          | 23 | 23 | 31 | 5.5  | 13    |
| Ability to communicate their enthusiasm for the subject was:  | 0                       | 0 | 0 | 17          | 8  | 42 | 33 | 5.9  | 12    |
| Approachability outside of class-time for consultation/assistance (including email responses) was:  | 0                       | 0 | 0 | 30          | 0  | 20 | 50 | 5.9  | 10    |
| The relative difficulty of the material covered in this instructor's section was:                   | 0                       | 0 | 0 | 0           | 36 | 36 | 27 | 5.9  | 11    |
| The relative amount of material that was learned in this section, relative to the whole course was: | 0                       | 0 | 0 | 10          | 20 | 20 | 50 | 6.1  | 10    |
| The use of Powerpoint slides, overheads, or chalkboard effectively to enhance teaching was          | 0                       | 0 | 0 | 10          | 20 | 30 | 40 | 6.0  | 10    |
| Overall, ability to perform effectively as a University teacher was:                                | 0                       | 0 | 0 | 0           | 20 | 40 | 40 | 6.2  | 10    |

|   | Percentage of responses |   |    |             |    |    |    | Mean | Resp. |
|---|-------------------------|---|----|-------------|----|----|----|------|-------|
|   | 1                       | 2 | 3  | 4           | 5  | 6  | 7  |      |       |
|   | Extremely Poor          |   |    | Outstanding |    |    |    |      |       |
| Ability to present material in an organized, well planned manner was:                               | 0                       | 0 | 0  | 44          | 22 | 33 | 0  | 4.9  | 9     |
| Ability to explain concepts clearly with appropriate examples was:                                  | 0                       | 0 | 0  | 14          | 43 | 43 | 0  | 5.3  | 7     |
| Ability to communicate their enthusiasm for the subject was:  | 0                       | 0 | 0  | 11          | 44 | 44 | 0  | 5.33 | 9     |
| Approachability outside of class-time for consultation/assistance (including email responses) was:  | 0                       | 0 | 11 | 0           | 33 | 44 | 11 | 5.4  | 9     |
| The relative difficulty of the material covered in this instructor’s section was:                   | 0                       | 0 | 0  | 11          | 33 | 44 | 11 | 5.6  | 9     |
| The relative amount of material that was learned in this section, relative to the whole course was: | 0                       | 0 | 0  | 0           | 25 | 50 | 25 | 6.0  | 8     |
| The use of Powerpoint slides, overheads, or chalkboard effectively to enhance teaching was          | 0                       | 0 | 0  | 44          | 33 | 11 | 11 | 4.9  | 9     |
| Overall, ability to perform effectively as a University teacher was:                                | 0                       | 0 | 0  | 11          | 56 | 33 | 0  | 5.2  | 9     |

|   | Percentage of responses |   |    |             |    |    |    | Mean | Resp. |
|---|-------------------------|---|----|-------------|----|----|----|------|-------|
|   | 1                       | 2 | 3  | 4           | 5  | 6  | 7  |      |       |
|   | Extremely Poor          |   |    | Outstanding |    |    |    |      |       |
| Ability to present material in an organized, well planned manner was:                               | 0                       | 0 | 4  | 0           | 23 | 54 | 19 | 5.9  | 26    |
| Ability to explain concepts clearly with appropriate examples was:                                  | 0                       | 0 | 4  | 0           | 15 | 58 | 23 | 6.0  | 26    |
| Ability to communicate their enthusiasm for the subject was:  | 0                       | 0 | 0  | 0           | 4  | 46 | 50 | 6.5  | 26    |
| Approachability outside of class-time for consultation/assistance (including email responses) was:  | 0                       | 4 | 0  | 0           | 8  | 46 | 42 | 6.2  | 26    |
| The relative difficulty of the material covered in this instructor's section was:                   | 0                       | 0 | 8  | 23          | 19 | 46 | 4  | 5.1  | 26    |
| The relative amount of material that was learned in this section, relative to the whole course was: | 0                       | 0 | 4  | 19          | 15 | 42 | 19 | 5.5  | 26    |
| The use of Powerpoint slides, overheads, or chalkboard effectively to enhance teaching was          | 0                       | 0 | 12 | 8           | 8  | 58 | 15 | 5.6  | 26    |
| Overall, ability to perform effectively as a University teacher was:                                | 0                       | 0 | 4  | 4           | 12 | 46 | 35 | 6.0  | 26s   |



|   | Percentage of responses |   |   |             |    |    |    | Mean | Resp. |
|---|-------------------------|---|---|-------------|----|----|----|------|-------|
|   | 1                       | 2 | 3 | 4           | 5  | 6  | 7  |      |       |
|   | Extremely Poor          |   |   | Outstanding |    |    |    |      |       |
| Ability to present material in an organized, well planned manner was:                               | 0                       | 0 | 0 | 3           | 12 | 55 | 30 | 6.1  | 33    |
| Ability to explain concepts clearly with appropriate examples was:                                  | 0                       | 0 | 0 | 3           | 9  | 41 | 47 | 6.3  | 34    |
| Ability to communicate their enthusiasm for the subject was:  | 9                       | 3 | 3 | 6           | 21 | 44 | 15 | 5.2  | 34    |
| Approachability outside of class-time for consultation/assistance (including email responses) was:  | 12                      | 0 | 3 | 12          | 21 | 41 | 12 | 5.0  | 34    |
| The relative difficulty of the material covered in this instructor's section was:                   | 3                       | 3 | 3 | 9           | 18 | 42 | 21 | 5.5  | 33    |
| The relative amount of material that was learned in this section, relative to the whole course was: | 0                       | 0 | 0 | 0           | 16 | 36 | 48 | 6.3  | 31    |
| The use of Powerpoint slides, overheads, or chalkboard effectively to enhance teaching was          | 6                       | 0 | 0 | 21          | 12 | 35 | 27 | 5.4  | 34    |
| Overall, ability to perform effectively as a University teacher was:                                | 0                       | 3 | 0 | 6           | 21 | 38 | 32 | 5.9  | 34    |

|   | Percentage of responses |   |   |             |    |    |    | Mean | Resp. |
|---|-------------------------|---|---|-------------|----|----|----|------|-------|
|   | 1                       | 2 | 3 | 4           | 5  | 6  | 7  |      |       |
|   | Extremely Poor          |   |   | Outstanding |    |    |    |      |       |
| Ability to present material in an organized, well planned manner was:                               | 0                       | 0 | 7 | 0           | 27 | 40 | 27 | 5.8  | 15    |
| Ability to explain concepts clearly with appropriate examples was:                                  | 0                       | 7 | 0 | 7           | 21 | 43 | 21 | 5.6  | 14    |
| Ability to communicate their enthusiasm for the subject was:  | 7                       | 0 | 0 | 7           | 21 | 43 | 21 | 5.5  | 14    |
| Approachability outside of class-time for consultation/assistance (including email responses) was:  | 0                       | 7 | 0 | 0           | 28 | 47 | 20 | 5.7  | 15    |
| The relative difficulty of the material covered in this instructor's section was:                   | 0                       | 7 | 0 | 0           | 20 | 47 | 27 | 5.8  | 15    |
| The relative amount of material that was learned in this section, relative to the whole course was: | 0                       | 0 | 0 | 0           | 27 | 40 | 33 | 6.1  | 15    |
| The use of Powerpoint slides, overheads, or chalkboard effectively to enhance teaching was          | 0                       | 0 | 0 | 8           | 23 | 39 | 31 | 5.9  | 13    |
| Overall, ability to perform effectively as a University teacher was:                                | 0                       | 7 | 0 | 0           | 21 | 43 | 29 | 5.8  | 14    |

|   | Percentage of responses |   |   |             |    |    |    | Mean | Resp. |
|---|-------------------------|---|---|-------------|----|----|----|------|-------|
|   | 1                       | 2 | 3 | 4           | 5  | 6  | 7  |      |       |
|   | Extremely Poor          |   |   | Outstanding |    |    |    |      |       |
| Ability to present material in an organized, well planned manner was:                               | 0                       | 0 | 9 | 46          | 36 | 9  | 0  | 4.5  | 11    |
| Ability to explain concepts clearly with appropriate examples was:                                  | 0                       | 0 | 9 | 36          | 27 | 9  | 18 | 4.9  | 11    |
| Ability to communicate their enthusiasm for the subject was:  | 0                       | 0 | 0 | 33          | 25 | 17 | 25 | 5.3  | 12    |
| Approachability outside of class-time for consultation/assistance (including email responses) was:  | 0                       | 0 | 0 | 33          | 17 | 33 | 17 | 5.3  | 12    |
| The relative difficulty of the material covered in this instructor’s section was:                   | 0                       | 0 | 0 | 42          | 8  | 17 | 33 | 5.4  | 12    |
| The relative amount of material that was learned in this section, relative to the whole course was: | 0                       | 0 | 0 | 20          | 10 | 40 | 30 | 5.8  | 10    |
| The use of Powerpoint slides, overheads, or chalkboard effectively to enhance teaching was          | 0                       | 0 | 9 | 18          | 9  | 36 | 27 | 5.6  | 11    |
| Overall, ability to perform effectively as a University teacher was:                                | 0                       | 0 | 0 | 37          | 0  | 46 | 18 | 5.5  | 11    |

|   | Percentage of responses |   |    |             |    |    |    | Mean | Resp. |
|---|-------------------------|---|----|-------------|----|----|----|------|-------|
|   | 1                       | 2 | 3  | 4           | 5  | 6  | 7  |      |       |
|   | Extremely Poor          |   |    | Outstanding |    |    |    |      |       |
| Ability to present material in an organized, well planned manner was:                               | 0                       | 0 | 0  | 46          | 23 | 23 | 8  | 4.9  | 13    |
| Ability to explain concepts clearly with appropriate examples was:                                  | 0                       | 0 | 0  | 0           | 15 | 46 | 39 | 6.2  | 13    |
| Ability to communicate their enthusiasm for the subject was:  | 0                       | 8 | 15 | 8           | 15 | 23 | 31 | 5.2  | 13    |
| Approachability outside of class-time for consultation/assistance (including email responses) was:  | 0                       | 0 | 8  | 15          | 8  | 15 | 54 | 5.9  | 13    |
| The relative difficulty of the material covered in this instructor's section was:                   | 0                       | 0 | 0  | 0           | 8  | 31 | 62 | 6.5  | 13    |
| The relative amount of material that was learned in this section, relative to the whole course was: | 0                       | 0 | 0  | 0           | 15 | 23 | 62 | 6.5  | 13    |
| The use of Powerpoint slides, overheads, or chalkboard effectively to enhance teaching was          | 8                       | 0 | 15 | 31          | 0  | 8  | 39 | 4.9  | 13    |
| Overall, ability to perform effectively as a University teacher was:                                | 0                       | 0 | 0  | 0           | 23 | 23 | 54 | 6.3  | 13    |

|   | Percentage of responses |   |   |             |    |    |    | Mean | Resp. |
|---|-------------------------|---|---|-------------|----|----|----|------|-------|
|   | 1                       | 2 | 3 | 4           | 5  | 6  | 7  |      |       |
|   | Extremely Poor          |   |   | Outstanding |    |    |    |      |       |
| Ability to present material in an organized, well planned manner was:                               | 0                       | 0 | 0 | 37          | 40 | 17 | 7  | 4.9  | 30    |
| Ability to explain concepts clearly with appropriate examples was:                                  | 0                       | 0 | 4 | 19          | 23 | 39 | 15 | 5.4  | 26    |
| Ability to communicate their enthusiasm for the subject was:  | 0                       | 0 | 0 | 10          | 27 | 40 | 23 | 5.8  | 30    |
| Approachability outside of class-time for consultation/assistance (including email responses) was:  | 0                       | 0 | 0 | 3           | 27 | 47 | 23 | 5.9  | 30    |
| The relative difficulty of the material covered in this instructor’s section was:                   | 0                       | 0 | 0 | 3           | 33 | 33 | 30 | 5.9  | 30    |
| The relative amount of material that was learned in this section, relative to the whole course was: | 0                       | 0 | 0 | 3           | 28 | 41 | 28 | 5.9  | 29    |
| The use of Powerpoint slides, overheads, or chalkboard effectively to enhance teaching was          | 0                       | 0 | 0 | 10          | 20 | 37 | 33 | 5.9  | 30    |
| Overall, ability to perform effectively as a University teacher was:                                | 0                       | 0 | 0 | 0           | 20 | 47 | 33 | 6.1  | 30    |

|   | Percentage of responses |   |   |             |    |    |    | Mean | Resp. |
|---|-------------------------|---|---|-------------|----|----|----|------|-------|
|   | 1                       | 2 | 3 | 4           | 5  | 6  | 7  |      |       |
|   | Extremely Poor          |   |   | Outstanding |    |    |    |      |       |
| Ability to present material in an organized, well planned manner was:                               | 0                       | 0 | 0 | 57          | 14 | 29 | 0  | 4.7  | 7     |
| Ability to explain concepts clearly with appropriate examples was:                                  | 0                       | 0 | 0 | 29          | 57 | 14 | 0  | 4.9  | 7     |
| Ability to communicate their enthusiasm for the subject was:  | 0                       | 0 | 0 | 14          | 0  | 71 | 14 | 5.9  | 7     |
| Approachability outside of class-time for consultation/assistance (including email responses) was:  | 0                       | 0 | 0 | 14          | 29 | 43 | 14 | 5.6  | 7     |
| The relative difficulty of the material covered in this instructor's section was:                   | 0                       | 0 | 0 | 14          | 29 | 29 | 29 | 5.7  | 7     |
| The relative amount of material that was learned in this section, relative to the whole course was: | 0                       | 0 | 0 | 0           | 29 | 71 | 0  | 5.7  | 7     |
| The use of Powerpoint slides, overheads, or chalkboard effectively to enhance teaching was          | 0                       | 0 | 0 | 14          | 0  | 57 | 29 | 6.0  | 7     |
| Overall, ability to perform effectively as a University teacher was:                                | 0                       | 0 | 0 | 0           | 14 | 57 | 29 | 6.1  | 7     |